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Department of Civil Engineering

Innovative Teaching Method – Case study presentation

Name of Faculty – Mr. M. B. Patil

Class – BE

Academic Year-2020-21

Semester I

Name of Subject: - Environmental Engineering-II

1. Objectives of Methodology:

- 1. To create the awareness of about environment and sustainability.
- 2. To analyze the various wastewater treatment process.
- 3. Acquire the various concepts of wastewater treatment & different treatment processes used in the field and ability to share acquired knowledge.

2. Details of Activity/Method:

- Using case study as a teaching strategy enables students to reason critically about situations and proposes appropriate courses of action. Case studies uncover values, perspectives and ideas of classmates resulting in students examining their own understandings, leading to deeper analysis of concepts, ideas and solutions.
- The planning process also consider the cases to be used, and whether they are detailed and inclusive enough to nurture a valuable skill set which is transferrable across the curricula.
- Curriculum requirements support the use of case studies when analyzing sources of information, determining perspectives, interpretations and explanations relating to real events of the past and present.

• The method:

- Teachers start by having students read the case or watch a video that summarizes the case.
- Student forms a small group understand a case study on one topic.
- The students in a group explain what they have understood, following the guidelines given by the teacher.

Roles and Responsibilities

- Teacher
- Provide the Introduction to the entire topic.
- Aware the student about the length, breadth, depth of topic.
- Provide the appropriate guide lines at every stage.
- Remain available all the time during all stages of process.
- Prepare assessment methodology.

Student

- Go through all the material provided on particular topic
- Once topic selected understand and gain expertise on topic through web/book search.
- Actively participate in group and contribute by means of discussion.
- Share the expertise topic by means of online virtual contacts and give the presentation.

Group

- Develop the guidelines to establish group. (i.e. Decide the roll of all participants)
- Every group should gain the expertise on particular topic.
- Prepare a presentation which covers all the details corresponding to the topic.
- Appropriate references should be given.
- Proper communication is expected.
- Give the presentation with which every group member can share the topic they learned.

3. Assessment Tools & Rubrics:-

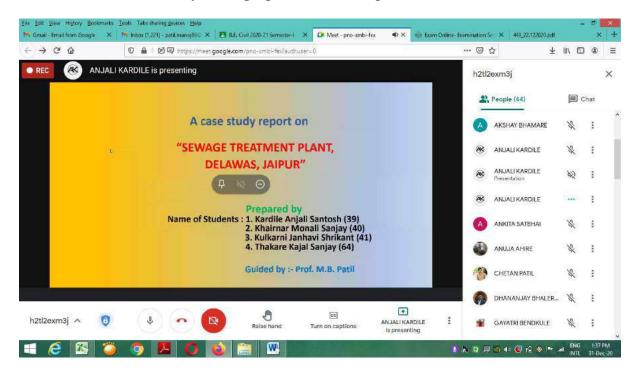
Group No	Roll No	Name of the students	Understanding (5 Marks) 1) 3-5:Good topic knowledge 2) 2-3 :Adequate topic knowledge 3) 1-2:Inadequate topic knowledge 1-2 Low,2-3 Moderate, 3-5 High	Presentation (10 Marks) 1) 7-10 :Good content, Proper formatting, Content Deliver 2) 3-7 :Adequate content, Proper formatting, Body Language, Content Delivery 3) 1-3 :Inadequate content, Improper formatting, ,Content Delivery 1-3 Low,3-7 Moderate, 7-10 High	Question- Answer (5 Marks) 1) 3-5: Appropriate Answers to Questions. 2) 2-3 :Answers questions, but often with little insight knowledge 3) 1-2: Inappropriate Answer 1-2 Low,2-3 Moderate, 3-5 High	Total (20)
1	39	Kardile Anjali Santosh	4	8	4	16
	40	Khairnar Monali Sanjay	4	8	4	16
	41	Kulkarni Janhavi Shrikant	5	9	4	18
	64	Thakare Kajal Sanjay	4	8	4	16
	1	Adke Poonam Vilas	5	8	4	17
2	31	Ghule Pratik Somnath	4	8	3	15
	44	Nankar Shubham Vijay	4	8	3	15
3	10	Bhalerao Dhananjay Pandharinath	3	7	3	13
	37	Joshi Tejas Shashikant	4	8	3	15
	14	Bhamare Karan Rajendra	3	5	2	10
	12	Bhamare Akshay Himmat	3	7	2	12
4	66	Toche Saurabh Madhukar	5	9	4	18
	38	Kanoje Manoj Shivaji	5	8	4	17
	33	Jadhav Pranav Shashikant	4	8	4	16

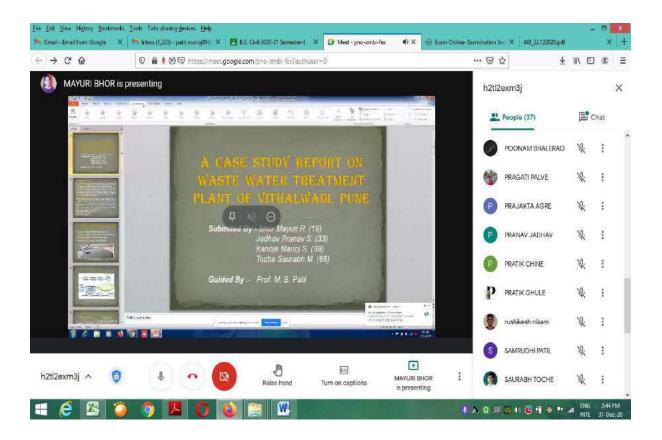
	18	Bhor Mayuri Ratan	5	8	4	17
5	30	Gangurde Sanket Rajendra	5	8	4	17
	20	Bodke Aditya Dnyaneshwar	4	8	4	16
	28	Deshmukh Dinesh Kalu	4	7	3	14
	27	Desale Mayur Rajendra	4	7	3	14
	3	Ahire Anuja Devidas	4	8	3	15
	46	Palve Pragati Santosh	4	7	3	14
6	62	Shinde Vidya Mohandas	3	7	3	13
	67	Wagh Vaishali Dattu	4	7	3	14
	2	Agre Prajakta Sarang	5	9	4	18
	49	Patil Samrudhi Sanjay	4	8	4	16
7	57	Salve Harshad Sanjay	3	7	2	12
	58	Sharma Simat Romeshkumar	4	8	3	15
	29	Gangode Mayuri Nandkumar	5	8	4	17
	53	Pawar Mrunal Sanjay	4	8	4	16
8	22	Chandwadkar Sakshi Rakesh	4	8	4	16
	13	Bhamare Harshada Sanjay	5	8	4	17
	43	More Shashikant Gokul	4	8	3	15
9	6	Bachhav Harshal Prashant	3	7	2	12
9	50	Patil Shubham Devidas	3	7	2	12
	47	Patil Chetan Vishwas	3	7	3	13
	36	Jawale Hrishikesh Narendra	4	8	4	16
10	54	Rajput Jayraj Sunil	5	9	4	18
10	15	Bhamare Revati Arun	4	8	4	16
	19	Bodade Vishakha Prabhakar	4	8	4	16

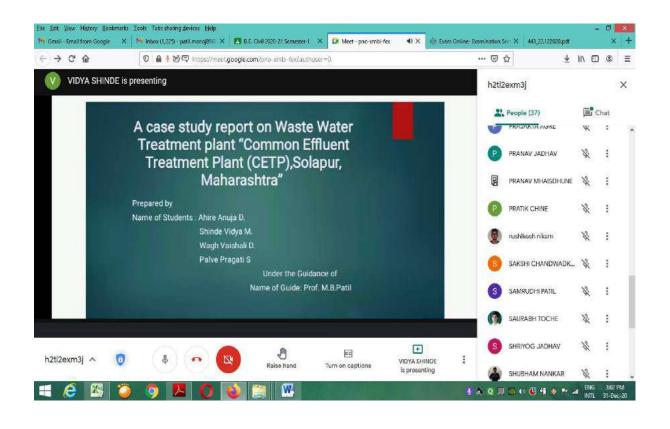
11	34	Jadhav Shriyog	4	7	3	14
		Shantaram				
	21	Boraste Samrudhi Sunil	3	7	3	13
	42	Mhaisdhune Pranav Shankar	4	8	3	15
	7	Badgujar Shubhangi Vilas	3	7	2	12
	24	Chine Pratik Gorakshnath	4	8	3	15
12	8	Bendkule Gayatri Rajesh	3	7	3	13
12	26	Darode Shweta Hemant	4	8	3	15
	55	Sanap Sonali Ramkrushna	3	7	2	16
	75	Shingade Omkar Sanjay	5	8	4	17
13	74	Pagar Harshvardhan Hemant	4	8	3	15
	71	Jadhav Kunal Sambhaji	4	8	3	15
	60	Shinde Pratiksha Deepak	4	7	3	14
14	9	Bhadange Mrugdha Sunil	4	8	3	15
17	61	Shinde Urmila Devidas	3	7	3	13
	69	Chothave Aishwarya Rajendra	3	7	3	13
	77	Gajarmal Prasad Balwant	3	7	2	12
	65	Thavil Nitin Dharma	3	7	2	12
15	17	Bhamre Shivam Avinash	3	7	3	13
	63	Sonawne Aayush Depak	4	7	3	14
16	48	Patil Mohanish Hemant	4	8	3	15
	51	Patil Siddhant Vilas	3	7	3	13
	25	Dargode Nikhil Arun	4	7	3	14
	45	Nikam Rushikesh Subhash	4	7	3	14
17	4	Ahire Sagar Vinod	4	7	3	14

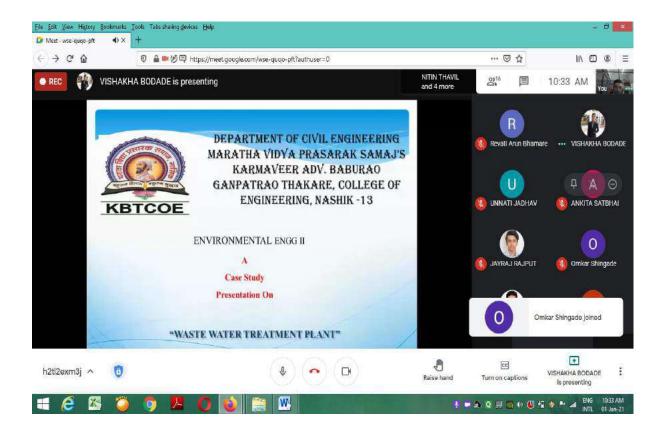
	5	Avhad Archit Prashant	4	7	3	14
	32	Gite Yash Sanjay	4	7	3	13
	68	Walke Aishwarya Namdeo	3	7	2	12
18	70	Deore Chetan Manik	4	8	4	16
	59	Shinde Mayur Dhondiram	4	7	3	14
	72	Ahire Mayur Nandu	4	8	3	15
	73	More Saurav Mulchand	3	7	2	12
	11	Bhalerao Poonam Lahu	4	8	3	15
19	16	Bhamre Roshani Mohan	4	8	4	16
	52	Patil Varsha Vasant	4	7	3	14
	56	Satbhai Ankita Bhaskar	4	7	3	14
20	35	Unnati Rajendra Jadhav	3	6	2	12

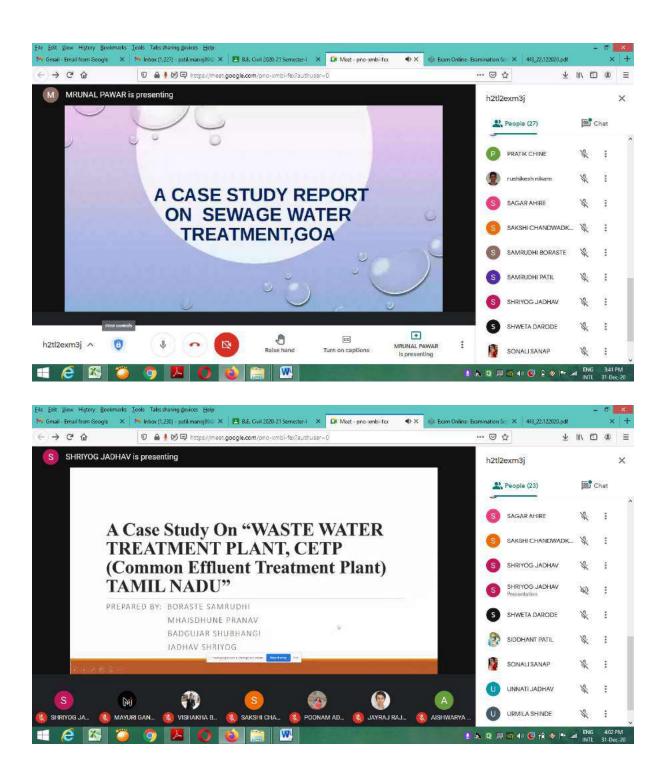
4. Evidences: Activity Photographs/Videos/Sample PPT's





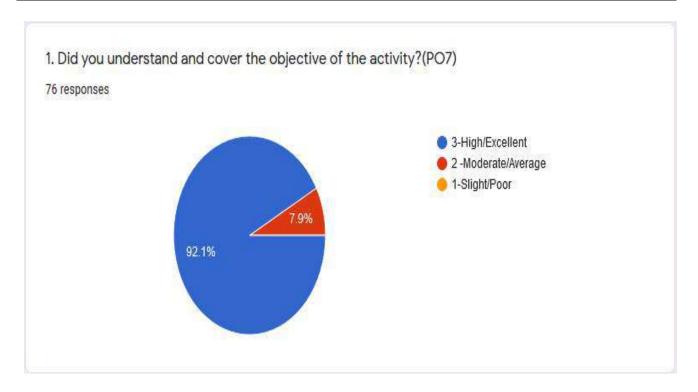






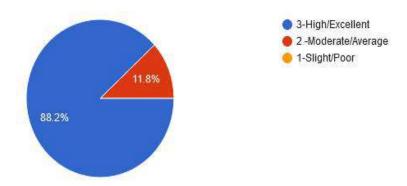
5. Feedback/Impact Analysis (Based on Students Feedback):

Sr. No.	3- High/Excellent	2 - Moderate /Average	1- Slight/Poor
1. Did you understand and cover the objective of the activity?(PO7)	92.1%	7.9%	
2.How Much do you find explanation or notes or presentation material OR Video of particular topic helpful (CO3)	88.2%	11.8%	
3. Do you find that methodology is helpful to cover the content beyond syllabus?	85.5%	14.5%	
4.Does the group members communicate effectively on given topic (PO10)	93.42%	5.26%	1.32%
5.Does the content of covered topic will be remember for life long (PO12)	85.5%	14.5%	
6. Would You Like To Participate in This Methodology again	98.7%	1.3%	

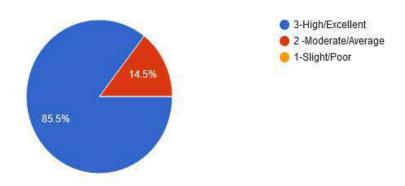


2. How Much do you find explanation or notes or presentation material OR Video of particular topic helpful (CO3)

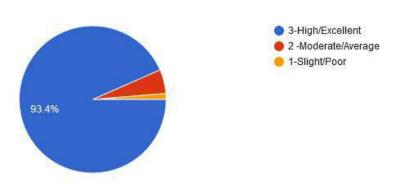
76 responses

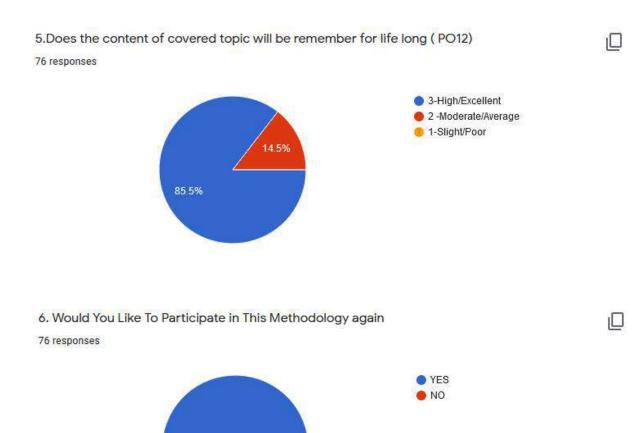


3. Do you find that methodology is helpful to cover the content beyond syllabus? 76 responses



4.Does the group members communicate effectively on given topic (PO10) 76 responses





Link for review and critics: https://forms.gle/zxYNVpUJ1J8naZa38 For review and critique contact: e-mail address of faculty and HOD patil.manoj89@kbtcoe.org hod.civil@kbtcoe.org

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