

DEPARTMENT OF MBA

ACTIVITIES

Expert Lecture/Workshop/Training Programs

(A.Y.2024-25)

SUMMARY OF ACTIVITIES

| Sr. No. | Name of the Activity | Resource Person | Date |
|---------|-----------------------------------------------------------------------------------------|-------------------------------------|------------------|
| 1. | Soft Skills to enhance Employability Skills | Advocate Manisha Bhamare | 26/8/2024 |
| 2. | Project Bandhan | Nirupama Deshpande | |
| 3. | Career Readiness Program | WNS CSR | 3/9/2024 |
| 4. | A session on Financial Literacy- SEBI initiative | CA Prasana Palsur | 21/9/24 |
| 5 | A session on Financial Literacy -(Fintopedia) | Nachiket save(Fintopedia Mumbai) | 28/9/2024 |
| 6 | A session on Mindfulness | Mr. Asish Thete | 28/9/2024 |
| 7 | Digital Payment Revolution in India | Mr. Rahul Handa (NPCI) | 7/10/2024 |
| 8 | Reach for the Sky | Mr. Kartik Vaidyanathan | 6/11/2024 |
| 9. | "Mindfulness for Innovators and Entrepreneurs: Clarity, Balance, and Transformation" | Dr. Samprasad Vinodji | 9/11/2024 |
| 10. | Inbound Activity | Mrs. Arya Hycintha | |
| 11. | A 4- Day workshop on NISM Mutual Fund V-A | Mr. Aditya Hingane | 30 Jan- 4 Feb 25 |
| 12 | A session on Campus to corporate | Sahil Khule | 8/2/2025 |
| 13. | A session on Inspiring Leadership and Indian Equities. | Mr. Rohit Rakibe | 11/2/2025 |
| 14. | A session on College Campus to Corporate life | Mr. Prathamarani Jundare | 20/2/2025 |
| 15 | Union Budget 2025 | CA Vishal Poddar | 24/2/25 |
| 16 | A Session on MSME | Mr. Alok Mishra | 4/3/25 |
| 17 | Industrial Visit to Anand Agro Care- Dindori | - | 23/1/25 |
| 18 | Industrial Visit to Sahyadri Farms- Mohadi | - | 5/3/25 |
| 19 | Industrial Visit to Sahyadri Farms- Mohadi | - | 5/3/25 |

| Acu | Activity | | |
|------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Sr. No. | | A.Y.2024-25 | |
| 1 | Title of Activity | Soft Skills to enhance Employability Skills | |
| 2 | Date & venue | 26/8/24 | |
| 3 | Outcome of activity | Participants will be better prepared for job interviews. They will have practiced common interview questions and responses. Participants will have a better understanding of interview etiquette and best practices. Increased confidence in their ability to perform well in interviews. | |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a session on "Soft Skills to Enhance Employability Skills" conducted by Manisha Bhamare. Recognizing the critical role of soft skills in today's competitive job market, this session aimed to equip MBA students with practical insights and strategies to enhance their employability. | |
| 5 | Activity Experience: | Students gained a clear understanding of the importance of soft skills in enhancing their employability. They identified key soft skills that are highly valued by employers. Students learned practical techniques for developing their communication, teamwork, problem-solving, and emotional intelligence skills. They understood the importance of adaptability and time management in the workplace. Students were provided with valuable insights into how to present themselves effectively during job interviews and in professional settings. | |
| 6 | Assessment of activity outcomes | Through interaction with students | |
| 7 | Feedback | Click बहुत्वन दिलाग, अनुवान नुरकाय | |
| 8 | Photos | Ashik, Maharashtra, India MVP Karmaveer Adv. Baburao Ganpatrao Thakare College of Engineering KBTCOE Logogle Bry Mag Damber Coogle | |





| Acuv | ily ily | |
|------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr. No. | | A.Y.2024-25 |
| 1 | Title of Activity | Career Readiness Program |
| 2 | Date & venue | 3/9/2024- |
| 3 | Outcome of activity | To enhance career prospects and industry readiness of our students |
| 4 | Description of activity | Expert trainer by industry professionals Interactive workshops and training modules Focus on skill development and career advancement Opportunity to network with industry experts |
| 5 | Activity Experience: | Expert trainer by industry professionals Interactive workshops and training modules Focus on skill development and career advancement Opportunity to network with industry experts |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | CLICK |
| 8 | Photos | Image: Contract of the second of the seco |



| Sr. | | A.Y.2024-25 |
|-----------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>No.</u> 1 | Title of Activity | A session on Smart Investor Awareness by SEBI and BSE |
| 2 | Date & venue | 21/9/2024 |
| 3 | Outcome of activity | Participants gained a comprehensive understanding of the Indian capital market and its regulatory framework. They learned about the role and functions of SEBI and BSE. Participants were educated on various investment instruments and strategies. They gained insights into investor rights and protection mechanisms. Participants learned practical tips on avoiding investment frauds and scams. They were encouraged to adopt responsible investment practices and enhance their financial literacy. |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a session on "Smart Investor Awareness" in collaboration with the Securities and Exchange Board of India (SEBI) and the Bombay Stock Exchange (BSE). This session aimed to educate and empower MBA students and faculty with essential knowledge and skills for making informed investment decisions in the capital market |
| 5 | Activity Experience: | The "Smart Investor Awareness" session organized by the MBA Department in collaboration with SEBI and BSE was highly successful in educating participants on the fundamentals of investing and promoting financial literacy. The session contributed to empowering students and faculty with the knowledge and skills needed to make informed investment decisions. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click and the set of t |
| 8 | Photos | |

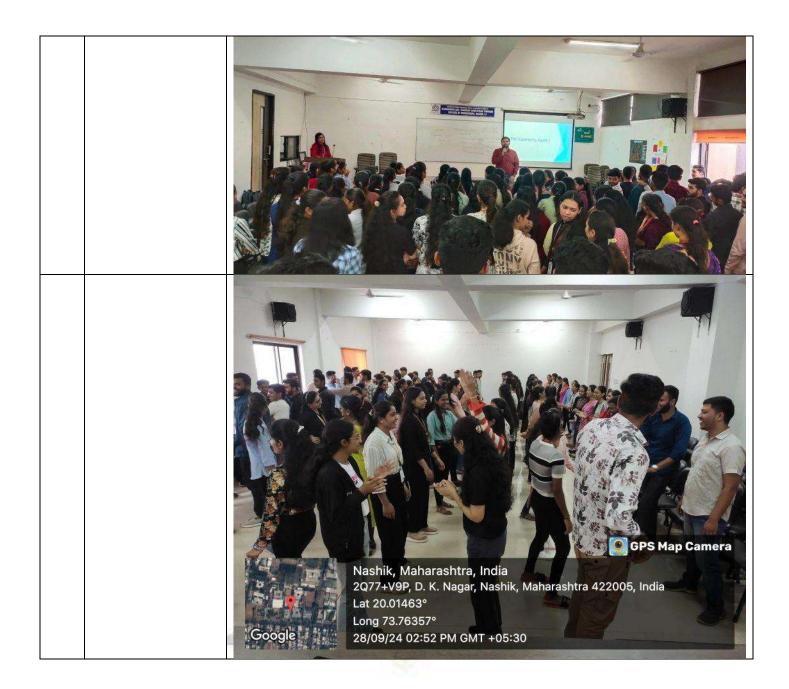




| Activity | | |
|----------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr. | | A.Y.2024-25 |
| No. | | |
| 1 | Title of Activity | A session on Fotopedia Bull risers |
| 2 | Date & venue | 28 Sep 2024 |
| 3 | Outcome of activity | To introduce students to methods for analyzing market trends and identifying growth opportunities. To discuss the importance of understanding market dynamics and competitive landscapes. To provide practical frameworks for assessing the viability of new business ventures. To enhance students' ability to interpret market data and make informed business decisions. |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a session focused on analyzing market trends and identifying growth opportunities, often referred to as "Bull Risers." This session aimed to equip MBA students with the analytical skills and strategic insights needed to capitalize on emerging market trends and drive business growth. |
| 5 | Activity Experience: | Students gained a deeper understanding of market trend analysis and growth opportunity identification. They learned practical frameworks for assessing market viability and making informed business decisions. Students developed their ability to interpret market data and identify potential "Bull Risers." They gained insights into the role of innovation and technology in driving market growth. Students learned key financial terms related to market growth. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |



| Activ | vity | |
|------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr. No. | | A.Y.2024-25 |
| 1 | Title of Activity | A session on Mindfulness |
| 2 | Date & venue | 28 Sep 2024 |
| 3 | Outcome of activity | To introduce the concept of mindfulness and its relevance to MBA students and faculty. To explain the benefits of mindfulness for stress reduction, focus, and emotional regulation. To provide practical mindfulness techniques, including guided meditation and mindful breathing exercises. To equip participants with tools to integrate mindfulness into their daily academic and professional lives. To create a space for relaxation and self-reflection. |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a session on Mindfulness. Recognizing the increasing stress and demands faced by MBA students and faculty, the session aimed to introduce practical mindfulness techniques to enhance focus, reduce stress, and promote overall well-being. |
| 5 | Activity Experience: | The session included: Introduction to Mindfulness: Defining mindfulness and discussing its benefits. Guided Meditation: Practical exercises in guided meditation, focusing on breath awareness, body scans, and loving-kindness meditation. Mindful Techniques: Instruction and practice of simple breathing exercises for cultivating present moment awareness. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |
| 8 | Photos | |



| Sr. No. | | A.Y.2024-25 |
|------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Title of Activity | Expert Session on "Digital Payment Revoluation in India" by Mr. Rahul Handa (NPCI) |
| 2 | Date & venue | 07/10/2024 |
| 3 | Outcome of activity | The expert session on "Digital Payment Revolution in India" conducted by Mr. Rahul Handa from NPCI was highly successful in providing MBA students with valuable knowledge and insights. The session contributed to enhancing their understanding of the digital payment landscape and its impact on the Indian economy. |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized an expert session on "Digital Payment Revolution in India" conducted by Mr. Rahul Handa from the National Payments Corporation of India (NPCI). The session aimed to provide students with firsthand insights into the transformative impact of digital payments on the Indian economy, driven by initiatives from NPCI. |
| 5 | Activity Experience: | The session was well-attended by MBA students and faculty members. The feedback received from the participants was highly positive. Students appreciated Mr. Rahul Handa's expertise, engaging presentation style, and practical insights. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |





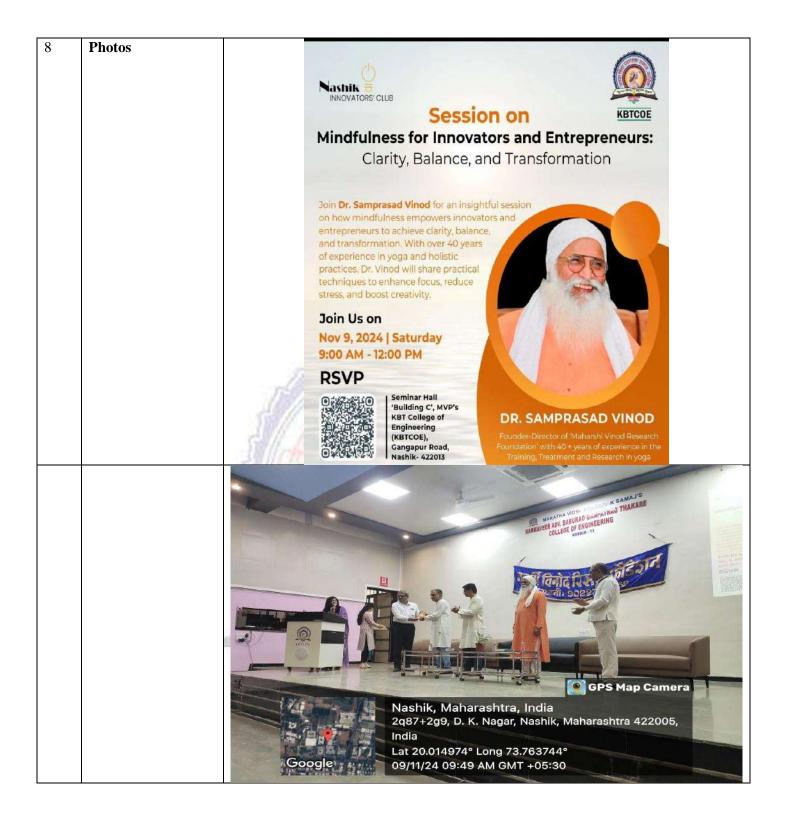




| Sr. | | A.Y.2023-24 |
|-----------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>No.</u> 1 | Title of Activity | Reach for the Sky |
| 2 | Date & venue | 14 Oct 2024 |
| 3 | Outcome of activity | Students gained a better understanding of their career options and industry trends. They learned effective strategies for career planning and goal setting. Students received practical tips on resume building, interview skills, and networking. They were provided with insights into self-assessment and skill development. Students gained clarity on how to navigate their career paths and achieve their professional goals. Students learned about how to pursue higher education, and entrepreneurial career paths. |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a career counseling session titled "Reach for the Sky." This session aimed to provide MBA students with guidance and insights to navigate their career paths effectively. Recognizing the importance of informed career choices, the department facilitated this session to empower students with the necessary tools and knowledge. |
| 5 | Activity Experience: | The session included: Interactive discussions and Q&A sessions. Individual counseling sessions (if applicable). Presentations and informative slides. Case studies and real-life examples. Group activities and exercises. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |
| 8 | Photos | |



| Sr. No. | | A.Y.2024-25 |
|------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Title of Activity | Mindfulness for Innovators and Entrepreneurs Clarity, Balance and transformation |
| 2 | Date & venue | 9 Nov 2024, Seminar hall |
| 3 | Outcome of activity | To introduce the concept and benefits of mindfulness to innovators and entrepreneurs. To provide practical mindfulness techniques for stress reduction and mental clarity. To explore the connection between mindfulness and creativity, innovation, and decision-making. To help participants develop strategies for maintaining balance and well-being in a fast-paced environment. To promote personal transformation through mindful practices. |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a workshop/session on "Mindfulness for Innovators and Entrepreneurs: Clarity, Balance, and Transformation." Recognizing the demanding and often stressful nature of entrepreneurship and innovation, the session aimed to equip participants with mindfulness techniques to enhance their focus, manage stress, and foster creativity. |
| 5 | Activity Experience: | Participants gained a practical understanding of mindfulness and its application in entrepreneurial and innovative contexts. They learned effective techniques for stress reduction, focus enhancement, and emotional regulation. Participants discovered how mindfulness can foster creativity, improve decision-making, and promote resilience. They recognized the importance of maintaining balance and well-being amidst the challenges of entrepreneurship. Participants learned how to apply mindfulness to improve their leadership skills. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |







| Sr. No. | | A.Y.2024-25 |
|------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Title of Activity | Local Outbound activity |
| 2 | Date & venue | |
| 3 | Outcome of activity | Students gained practical experience in teamwork, communication, and leadership. They learned to apply problem-solving and decision-making skills in a dynamic environment. Students developed a better understanding of their strengths and weaknesses as team members and leaders. They enhanced their ability to adapt to changing situations and work under pressure. Students built stronger interpersonal relationships and fostered a sense of camaraderie. They gained valuable insights into management concepts through experiential learning. Students developed time management skills. |
| 4 | Descriptionofactivity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a local outbound activity focused on management games. This activity aimed to provide students with a practical, experiential learning environment to enhance their teamwork, leadership, problem-solving, and decision-making skills through engaging and interactive games. |
| 5 | Activity Experience: | Team Building Games: Activities designed to enhance communication, trust, and cooperation. Examples: Rope courses, blindfold activities, group puzzles, and obstacle courses. Problem-Solving Games: Challenges requiring strategic thinking, creative solutions, and effective decision-making. Examples: Treasure hunts, bridge building, and resource allocation exercises. Leadership Games: Activities designed to identify and develop leadership qualities. Examples: Group planning tasks, role-playing scenarios, and simulated crisis management exercises. Time Management Games: Activities that help to improve prioritization and efficiency. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |



| Acuv | ity | |
|------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr. No. | | A.Y.2025-25 |
| 1 | Title of Activity | "Campus to Corporate" by Sahil Khule, HR - Culture at ESDS and Samruddhi Jadhav, TA |
| | | Coordinator at ESDS |
| 2 | Date & venue | 8th February 2025 |
| 3 | Outcome of activity | They shared valuable insights on the company culture and what it takes to succeed in the corporate world and the importance of building a strong Resume. The program boosted students' confidence in their ability to pursue successful careers in the banking sector. |
| 4 | Description of activity | The activity aimed to empower students with the knowledge, skills, and confidence necessary to make a smooth transition from campus to the corporate world, specifically within the competition . |
| 5 | Activity Experience: | This activity provided tips and advice on how to navigate the recruitment process and make a smooth transition from campus to corporate and Building a LinkedIn profile. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | CLICK |
| 8 | Photos | Image: State of the state |





| Sr. No. | | A.Y.2024-25 |
|------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Title of Activity | Leadership and Indian Equities by Mr. Rohit Rakibe, Business Head at HDFC Securities |
| 2 | Date & venue | 11th February 2025 |
| 3 | Outcome of activity | The significance of adaptability and resilience in leadership The current trends and outlook for the Indian equities market Strategies for making informed investment decisions The importance of Financial certification to thrive in the financial sector. |
| 4 | Description of activity | Mr.Rakibe shared his valuable insights and expertise on the Indian equities market, highlighting the importance of effective leadership in navigating the complexities of the financial world. |
| 5 | Activity Experience: | This session was a perfect blend of industry trends, market analysis, and leadership lessons, leaving our audience inspired and informed. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | CLICK |
| 8 | Photos | Remarker Adv. BARDWIRT MARANK MAR DULLER OF EMANNEERING, MARANK MARAT DULLER OF EMANNEERING, MARANK MARAT DULLER OF EMANNEERING, MARAT MARAT DULLER OF EMANNEERING, MARAT MARAT DULLER OF EMANNE DULLER OF EMANNEERING, MARAT MARAT DULLER OF EMANNE DULLER OF EMANNE DULLER OF EMANNE MARAT MARAT DULLER OF EMANNE DULLER |



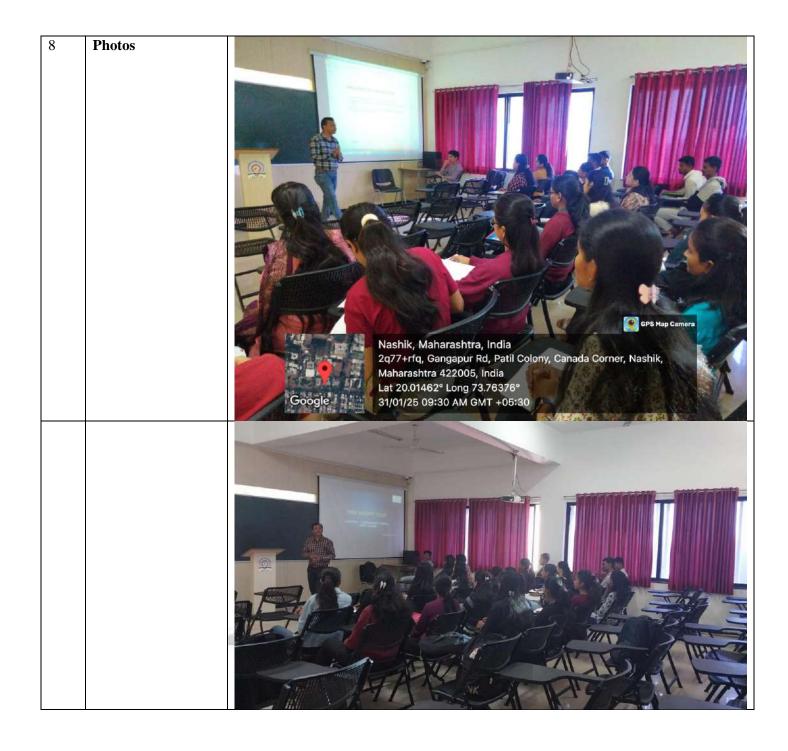
| Sr. | | A.Y.2024-25 |
|-----|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No. | | |
| 1 | Title of Activity | Alumni Interaction Session on "College Campus to Corporate Life" by Ms. Prathamarani |
| | | Jundare, Branch Head and Vice-President of Bandhan Bank |
| 2 | Date & venue | 20 Feb 2025 |
| 3 | Outcome of activity | Increased Understanding of Banking Roles, Improved Career Readiness, Specific Banking Sector Knowledge Transfer and Mentorship and Guidance |
| 4 | Description of activity | To bridge the gap between academia and the professional banking sector by providing students with insights, guidance, and networking opportunities through interactions with successful alumni. |
| 5 | Activity Experience: | Overall, the Campus to Corporate program with a banking sector focus was highly successful in bridging the gap between academia and the industry, empowering students with the knowledge, skills, and connections necessary to pursue fulfilling careers in banking. |
| 6 | Assessment of activity outcomes | Through interaction with students |
| 7 | Feedback | Click |
| 8 | Photos | |



| Acti | Activity | | | |
|------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Sr. | | A.Y.2024-25 | | |
| No. | | | | |
| 1 | Title of Activity | A session on Union Budget | | |
| 2 | Date & venue | 24 Feb 2025 | | |
| 3 | Outcome of activity | Gain a deeper understanding of the national budget. Learn about the government's economic policies and priorities. Engage in discussions and ask questions. Enhance your knowledge of current economic affairs. | | |
| 4 | Description of activity | The MBA Department of MVP KBT College of Engineering, Nashik, organized a session on the Union Budget 2025. The session was conducted by esteemed Chartered Accountant, CA Vishal Poddar, who provided a detailed analysis of the budget's key provisions and their implications for the Indian economy and businesses. The objective of the session was to enhance the students' understanding of the budget and its relevance to their future managerial roles. | | |
| 5 | Activity Experience: | The session commenced with a welcome address by [Name and Designation of Welcoming Person], who introduced CA Vishal Poddar and highlighted his expertise in financial matters. CA Vishal Poddar presented a detailed analysis of the Union Budget 2025, focusing on: Fiscal policy and its implications. Taxation reforms and their impact on businesses and individuals. Sector-specific allocations and initiatives. Measures to promote economic growth and investment. The budget's impact on key industries relevant to MBA students | | |
| 6 | Assessment of activity outcomes | By interacting with the students | | |
| 7 | Feedback | Click | | |
| 8 | Photos | | | |
| | | | | |

| Sr. No. | | A.Y.2024-25 |
|------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Title of Activity | Four-Day Workshop on NISM Mutual Fund V-A Module by Mr. Aditya Hingane |
| 2 | Date & venue | January 30th, 31st, and February 3rd, 4th, 2025 |
| 3 | Outcome of activity | Students gained practical exposure to mutual fund operations. Participants enhanced their readiness for NISM Mutual Fund V-A certification. The interactive sessions enabled students to clarify doubts and gain industry-relevant insights. Positive feedback was received from attendees, appreciating the structured content and engaging delivery by Mr. Aditya Hingane. |
| 4 | Description of activity | This workshop was designed to provide in-depth knowledge about mutual funds, investment strategies, and regulatory frameworks to II year finance students. The sessions were conducted by Mr. Aditya Hingane, an industry expert with extensive experience in financial markets. |
| 5 | Activity Experience: | Students gained insights of NISM Mutual Fund V-A Module |
| 6 | Assessment of activity outcomes | By interacting with the students |
| 7 | Feedback | Click |

1.3



| Acu | , 109 | |
|------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr. No. | | A.Y.2024-25 |
| 1 | Title of Activity | Industrial Visit To Anand Agro Care |
| 2 | Date & venue | 23 Jan 2025 Location: Talegaon Dindori, Nashik, Maharashtra |
| 3 | Outcome of activity | To understand the manufacturing process of herbal fertilizers. To observe the quality control measures implemented by the company. To learn about the benefits of using herbal fertilizers in agriculture. To gain insights into the company's research and development activities. To expose students to the practical aspects of sustainable agriculture. |
| 4 | Description of activity | This report details an industrial visit to Anand Agro Care, a prominent herbal fertilizer company located in Talegaon Dindori, Nashik. The primary objective of this visit was to gain practical insights into the production of herbal fertilizers, understand their role in sustainable agriculture, and observe the company's manufacturing processes. |
| 5 | Activity Experience: | The industrial visit to Anand Agro Care provided valuable insights into the production and benefits of herbal fertilizers. The experience enhanced our understanding of sustainable agriculture and the role of organic inputs in modern farming practices. The visit was highly informative and beneficial for all participants. |
| 6 | Assessment of activity outcomes | By interacting with the students |
| 7 | Feedback | Click |
| 8 | Photos | |







| Δ | ctiv | vity |
|---|------|------|
| A | cur | vity |

| Activity | | | |
|------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Sr. No. | | A.Y.2024-25 | |
| 1 | Title of Activity | Industrial Visit to Sahyadri Farms | |
| 2 | Date & venue | 5 th March 2025 | |
| 3 | Outcome of activity | Modern Agricultural Techniques: Observed the implementation of modern agricultural technologies such as hydroponics, drip irrigation, precision farming. Food Processing Technologies: Witnessed the entire food processing chain, from harvesting and sorting to packaging and distribution. Learned about various food preservation techniques Sustainable Farming Practices: Observed the company's commitment to sustainable farming practices, including. Quality Control and Assurance: Learned about the company's stringent quality control measures to ensure the safety and quality of their products. Industry Best Practices: Gained insights into industry best practices in terms of production, logistics, and marketing. | |
| 4 | Description of | This report documents an industrial visit to Sahyadri Farms, a renowned agricultural and | |
| | activity | food processing company. The primary objective of this visit was to provide students with a firsthand understanding of modern agricultural practices, food processing technologies, and sustainable farming models. | |
| 5 | Activity | The industrial visit to Sahyadri Farms proved to be an enriching experience for all | |
| | · · | participants. It provided valuable insights into the realities of modern agriculture and | |
| | Experience: | food processing. The practical exposure to industry best practices and sustainable farming models will be invaluable in the academic and professional pursuits of the students. | |
| 6 | Assessment of activity outcomes | By interacting with the students | |
| 7 | Feedback | Click age of the are the start | |
| 8 | Photos | Palkhed, Maharashtra, India Soggle | |





| Acuv | 109 | |
|------|---------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Sr. | | A.Y.2024-25 |
| No. | | |
| 1 | Title of Activity | Entrepreneurship Development Program, MSME DFO, Mumbai |
| 2 | Date & venue | 4 th March 2025 |
| 3 | Outcome of activity | These programs are designed to motivate individuals, particularly youth, to consider entrepreneurship as a viable career path. |
| 4 | Description of | The program helped in : |
| | | Increased Entrepreneurial Awareness |
| | activity | Skill Development |
| | | Promotion of Self-Employment |
| 5 | Activity | In essence, the MSME-DFO, Mumbai's EDPs serve as a crucial platform for nurturing |
| | Experience: | entrepreneurial talent and supporting the growth of the MSME sector. |

| 6 | Assessment of activity outcomes | By Interacting with the students |
|---|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 | Feedback | Click |
| 8 | Photos | Omega Omega Omega Omega Opega |
| | | Nashik, Maharashtra, India Q87+229, D. K. Nagar, Nashik, Maharashtra 422005, India Bar2ya 2001 Bar2ya |







