Department of Civil Engineering

Innovative Teaching Method – Self Learning

Name of Faculty – Ms. M. B. Murkute Academic Year – 2020-21 Class – BE

Semester II

Name of Subject: - Elective IV (Construction Management)

Objectives of Methodology:

- 1. Students Will able to Categorize Different activities Related to given Project
- 2. Students Will able to do prepare Work Breakdown Structure (WBS)

Details of Activity/Method:

- 1. Topics/Project are allocated to students Group wise
- 2. Students have to find out different activities related to topic/Project
- 3. Students have to Categorize out these activities in chronological Order
- 4. Students have to prepare WBS Structure according to their own convenience (Auto CAD, MS Word)

Assessment Tools & Rubrics: -

A.Y 2020-2021 ELECTIVE IV (Construction Management)

Innovative Teaching Methodology :- Self Learning

			Skills					
		Marks	4	4	4	4	4	20
Group No.	Name of Student	Name of Topic	Use of time	Knowledge of subject	Required elements	Visual Clarity and Appeal	Thinking Ability	Final Marks
	Ahire Sagar Vinod		2	2	2	1	2	9
1	Avhad Archit Prashant	THININE	2	2	2	1	2	9
	Gite Yash Sanjay	TUNNEL	2	2	2	1	2	9
	Walke Aishwarya Namdeo		2	2	2	1	2	9
	Agre Prajakta Sarang	HOUSING PROJECT	3	3	2	2	3	13
	Patil Samrudhi Sanjay		3	3	2	2	3	13
2	Salve Harshad Sanjay		3	3	2	2	3	13
	Sharma Simat Romeshkumar		3	3	2	2	3	13
	Patil Mohanish Hemant		3	3	3	3	3	15
3	Patil Siddhant Vilas	COMMERCIAL	3	3	3	3	3	15
3	Dargode Nikhil Arun	BUILDING	3	3	3	3	3	15
	Nikam Rushikesh Subhash		3	3	3	3	3	15
	Ahire Anuja Devidas		4	3	2	2	3	14
4	Palve Pragati Santosh	ROAD	4	3	2	2	3	14
	Shinde Vidya Mohandas	PROJECT	4	3	2	2	3	14
	Wagh Vaishali Dattu		4	3	2	2	3	14

	Gajarmal Prasad Balwant		2	2	2	2	3	11
_	Thavil Nitin Dharma	AIRCRAFT	2	2	2	2	3	11
5	Bhamre Shivam Avinash	SYSTEM	2	2	2	2	3	11
	Sonawne Aayush Depak		2	2	2	2	3	11
	Bhalerao Dhananjay Pandharinath		2	2	2	2	2	10
6	Joshi Tejas Shashikant	RESIDENTIAL	2	2	2	2	2	10
	Bhamare Karan Rajendra	BUILDING G+6	2	2	2	2	2	10
	Bhamare Akshay Himmat		2	2	2	2	2	10
	Chine Pratik Gorakshnath		4	3	4	4	4	19
	Bendkule Gayatri Rajesh	-	4	3	4	4	4	19
7	Darode Shweta Hemant	BRIDGE	<u>.</u> 4	3	4	4	4	19
	Sanap Sonali Ramkrushna	1	<u>.</u> 4	3	4	4	4	19
	More Shashikant Gokul	DAMS AND	2	3	3	3	3	14
	Bachhav Harshal Prashant		2	3	3	3	3	14
8	Patil Shubham Devidas	CANALS	2	3	3	3	3	14
	Patil Chetan Vishwas		2	3	3	3	3	14
	Jadhav Shriyog Shantaram		3	4	4	4	4	19
	Boraste Samrudhi Sunil][3	4	4	4	4	19
9	Mhaisdhune Pranav Shankar	DAMS	3	4	4	4	4	19
	Badgujar Shubhangi Vilas		3	4	4	4	4	19
	Jawale Hrishikesh Narendra		3	4	4	4	4	19
	Rajput Jayraj Sunil		3	4	4	4	4	19
10	Bhamare Revati Arun	HOSPITAL	3	4	4	4	4	19
	Bodade Vishakha Prabhakar		3	4	4	4	4	19
	Shingade Omkar Sanjay		2	3	4	3	3	15
11	Pagar Harshvardhan Hemant	HYDROPOWER	2	3	4	3	3	15
11	Jadhav Kunal Sambhaji	PLANT	2	3	4	3	3	15
	Hujband Aniket Kiran		2	3	4	3	3	15

	Deore Chetan Manik		1	2	2	2	2	9
10	Shinde Mayur Dhondiram	SEWAGE	1	2	2	2	2	9
12	Ahire Mayur Nandu	TREATMENT PLANT	1	2	2	2	2	9
	More Saurav Mulchand	1 L/ MVI	1	2	2	2	2	9
	Kardile anjali Santosh		4	4	4	3	4	19
12	Khairnar monali sanjay	DMC DLANT	4	4	4	3	4	19
13	Kulkarni janhavi shrikant	RMC PLANT	4	4	4	3	4	19
	Thakare kajal sanjay		4	4	4	3	4	19
	Shinde Pratiksha Deepak		4	4	4	3	3	18
	Bhadange Mrugdha Sunil	WATER	4	4	4	3	3	18
14	Shinde Urmila Devidas	TREATMENT	4	4	4	3	3	18
	Chothave Aishwarya Rajendra	PLANT	4	4	4	3	3	18
	Gangode Mayuri Nandkumar	SCHOOL	2	4	3	3	3	15
1.5	Pawar Mrunal Sanjay	(HIGHER	2	4	3	3	3	15
15	Chandwadkar Sakshi Rakesh	SECONDARY	2	4	3	3	3	15
	Bhamare Harshada Sanjay	SCHOOL)	2	4	3	3	3	15
	Toche Saurabh Madhukar		4	4	3	3	3	17
1.0	Kanoje Manoj Shivaji	TOWNSHIP	4	4	3	3	3	17
16	Jadhav Pranav Shashikant	TOWNSHIP	4	4	3	3	3	17
	Bhor Mayuri Ratan		4	4	3	3	3	17
	Adke Poonam Vilas		3	4	4	3	4	18
17	Ghule Pratik Somnath	RAILWAY PROJECT	3	4	4	3	4	18
	Nankar Shubham Vijay	PROJECT	3	4	4	3	4	18
18	Unnati Rajendra Jadhav	PAVERBLOCK UNIT	3	2	3	2	2	12
	Gangurde Sanket Rajendra		2	4	3	4	3	16
10	Bodke Aditya Dnyaneshwar	DMC DI ANT	2	4	3	4	3	16
19	Deshmukh Dinesh Kalu	RMC PLANT	2	4	3	4	3	16
	Desale Mayur Rajendra		2	4	3	4	3	16

	Bhalerao Poonam Lahu		3	4	3	3	3	16
20	Bhamre Roshani Mohan	WATER TREATMENT PLANT	3	4	3	3	3	16
20	Patil Varsha Vasant		3	4	3	3	3	16
	Satbhai Ankita Bhaskar		3	4	3	3	3	16

Course Outcomes (Related to Methodology)

	After the completion of course students will be able to:	BTL
CO2	Illustrate construction scheduling, work study and work measurement.	3

POs (Related to Methodology)

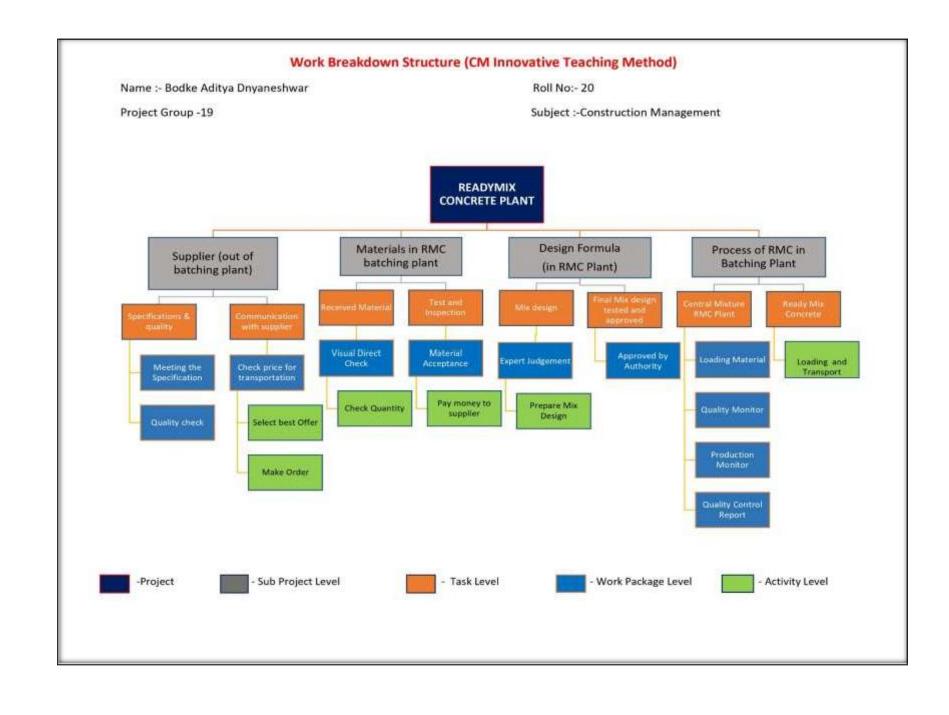
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization
	to the solution of complex engineering problems.
PO2	Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated
	conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes
	that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and
	environmental considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments,
	analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural
	issues and the consequent responsibilities relevant to the professional engineering practice.
PO8	Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary
	settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at
	large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give
	and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and
	apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life -long learning in
	the broadest context of technological change.

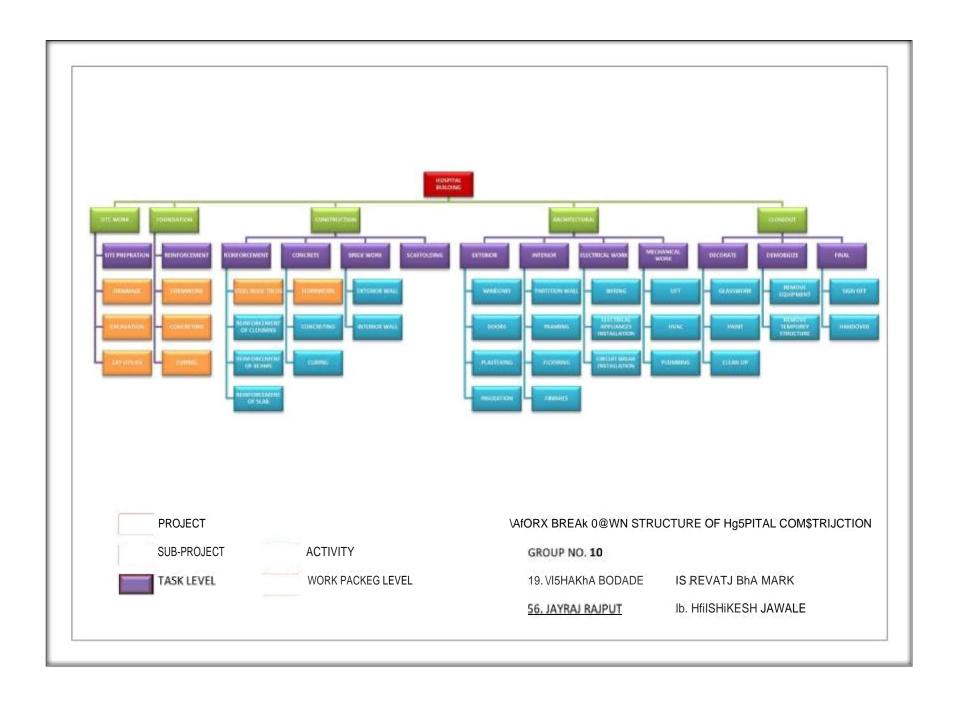
PSOs (Related to Methodology)

PSO1	Graduates will apply technical knowledge, engineering skills, and competencies necessary for entering civil engineering caree r					
PSO2	Graduates will demonstrate knowledge and techniques in engineering fields for effective management and professional					
	development.					
PSO3	Graduates will apply technical and professional skills to be nationally competitive for employment/ self-employment					
	thereby benefit the society					

Evidences: Activity Photographs/Videos/Sample PPT's

Assignment- Work Breakdown Structure (CM Innovative Teaching Methodology) Name- PALVE PRAGATI SANTOSH Subject- Construction Management Project Group - 4 Wastewater Treatment Plant Secondary Filtration Intake Primary Final treatment treatment treatment Piping Clarifier Aeration Sand Settlemen basin lanes filtration t tank Intake Settlement Air pumping Sludge Disinfectio tank system centrifug processing Equalizatio Skimmers Membrane n basin Digesting Outlet bioreactor tank system Screening Sludge Secondary collection clarifier tank chamber and Grit diversion chamber





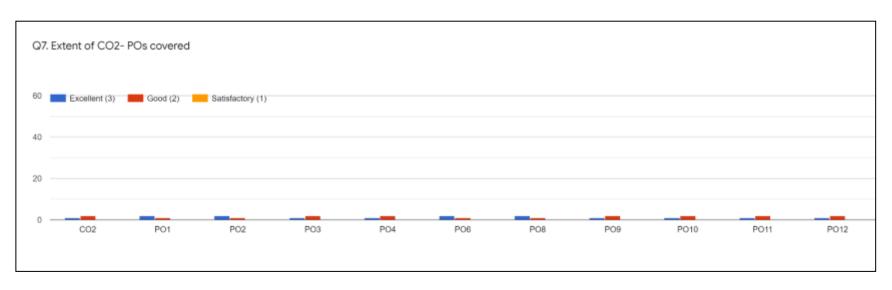
Feedback/Impact Analysis (Based on Students Feedback):

Course Outcome

	Course Outcome	CO2
A	No. of Groups/Students Achieving CO	66
В	Total Rating	190
С	Average Rating (B/A)	2.88

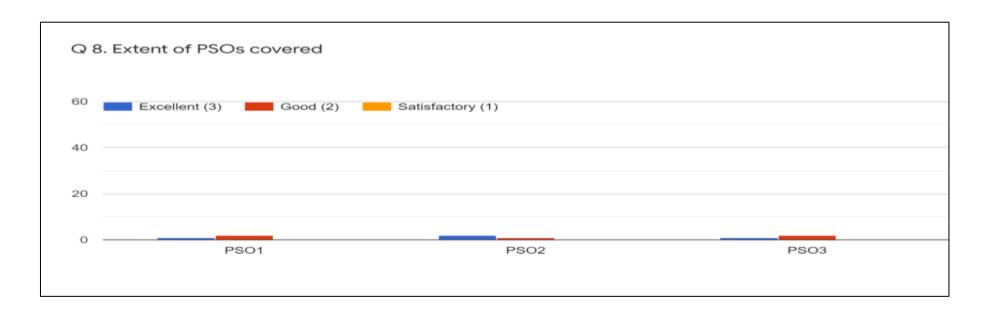
Program Outcome

	Program Outcome	PO1	PO2	PO3	PO4	PO6	PO8	PO9	PO10	PO11	PO12
A	No. of Groups/Students Achieving PO	66	66	66	66	66	66	66	66	66	66
В	Total Rating	181	187	182	187	184	185	185	183	185	186
С	Average Rating (B/A)	2.74	2.83	2.76	2.83	2.79	2.80	2.80	2.77	2.80	2.82



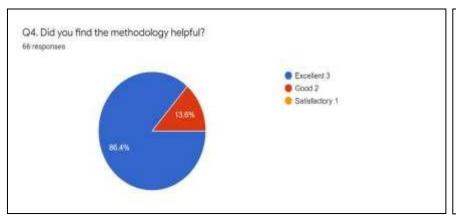
Program Specific Outcome

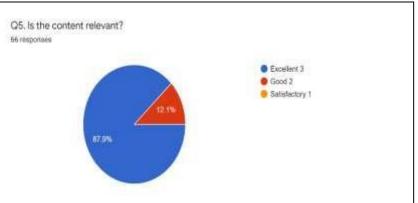
	Program Specific Outcome	PSO1	PSO2	PSO3
A	No. of Groups/Students Achieving PSO	66	66	66
В	Total Rating	189	185	189
С	Average Rating (B/A)	2.86	2.80	2.86

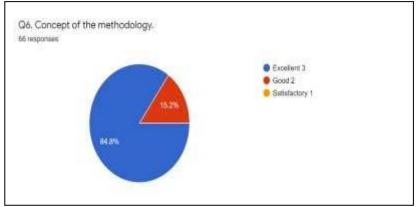


Impact Analysis of Methodology (Based on Students Feedback):

		1. Did you find the methodology helpful	2.Is the content relevant	3. Concept of the methodology
A	No. of Groups/Students Achieving CO	66	66	66
В	Total Rating	190	190	190
С	Average Rating (B/A)	2.88	2.88	2.88







Link for Review and Critics: https://forms.gle/ZJTDyVqr9AqsFnmW9