



MARATHA VIDYA PRASARAK SAMAJ'S
KARMAVEER ADV. BABURAO GANPATRAO THAKARE
COLLEGE OF ENGINEERING



Permanently Affiliated to Savitribai Phule Pune University Vide Letter No: CA/1542
 & Approved by AICTE New Delhi Vide Letter No: 740-89-32 (E) ET/98
 AISHE Code - C-41622

www.kbtcoe.org

Electronics & Telecommunication Engineering

Academic Year – 2019-20	Class: TE
Semester – II	Date : 03/02/2020
CO: CO1, CO2, CO3.CO4	PO: PO1, PO2, PO3, PO4, PO5, PO8, PO9, PO10, PO11, PO12

Innovative Teaching Methods

Title of Innovation method/activity: : Innovative Teaching Learning Method for Power Electronics with Advanced Processor Design, Implement and Test the circuit using simulation software to obtain the desired output

1. Name of Faculty: Ms. S. A. Dhumane

2. Subject: Advanced Processor

3. Objective of Method: As per the task ahead -

I. Create the awareness of microcontroller selection as per the task ahead

II. Analyze various microcontrollers

III. Design and develop embedded C code of PWM generator using LPC2148 microcontroller

IV. Examine the results of designed electronic circuit using modern tool like Keil4 compiler and simulation software

4. **Topic Covered through Activity:**

Design of PWM generator of LPC2148 for controlled rectifier using thyristors.

5. **Description of method with Benefits (8 – 10 lines):**

From the given task, students think on the various ways of design of electronic circuits to obtain the results. Among their formed group of 5 members, they discuss on various parameters to be acquire as per shown in the task. As the output of designed circuit is shown as a variable, the students have to use controlled electronic devices as the basics of the same they studied. For the controlling as well as for protection of controlled devices, the students have to think on minimum and maximum gate drive requirement and also on isolation circuits. As an individual or group, the student also learns that how to select and adjust the parameters of source which is available in the simulation tool. After their design on paper, they use simulation tool to check the results and to prepare a report on the same work they done.

The method:

1. The assigned task is completed by a team only.
2. All teams are continuously under the observation of teachers as an engineering ethics to check which various Medias the students are using for the paper work design and simulation.
3. Also, all teams are continuously under the observation by teachers for the following portfolios-
 - Selection of proper components
 - Design of complete circuit on paper
 - Programming using LPC2148
 - Simulation of designed circuit
 - Result, References used and report writing
4. All teams are asked to submit the scan copies of paper work design, report and simulation results to the Google classroom.
5. Teacher examined thoroughly the data received on Google classroom and finalized the winner and runner-up teams.
6. The opportunity is given to join free embedded course for winner and runner-up teams at MoU MVP-Innova training center.

Roles and Responsibilities

- **Teacher**
 - Provide the design and development task as per the basics studied by the student.
 - Develop the awareness among the students about the applications of power devices.
 - Provide the study material and appropriate guide lines at every stage
 - Remain available during the completion of task.
 - Prepare assessment methodology.
- **Student**
 - Go through all the material provided on various electronic devices
 - Once topic assigned, understand and discuss individually within the group.
 - Actively participate in group and contribute by means of discussion

- **Group**

- Form the group of members as per the guidelines by teachers.
- Understand and discuss to finalize the best solution for the assigned task.
- Assign the work within the group to achieve the task within stipulated time period.

6. Assessment Tools & Rubrics:

Sr. No.	Portfolio	Marks
1.	Selection of proper components	
	i. Step-down transformer 12V	1M
	ii. SCR	1M
	iii. Signal Conditioning	1M
	iv. Isolator	1M
	v. Resistive Load	1M
2.	Design of complete circuit on paper	
	i. Design of Controlled Rectifier Circuit	1M
	ii. Design of Signal Conditioning Circuit	1M
	iii. Design of isolator circuit	1M
	iv. Design related to contents of registers for PWM	1M
	v. Write the proper algorithm	1M
3.	Programming using LPC2148	
	i. Selection of proper header file	1M
	ii. Selection of proper registers	1M
	iii. Proper delay for PWM generation	1M
	iv. Proper debugging	1M
	v. Use of logic analyzer	1M
4.	Simulation of designed circuit	
	i. Simulation of Controlled Rectifier Circuit	1M
	ii. Simulation of Signal Conditioning Circuit	1M
	iii. Simulation of isolator circuit	1M
	iv. Simulation of Controller output	1M
	v. Simulation of complete circuit	1M
5.	Result, References used and report writing	
	i. Signal Conditioning Circuit output	1M
	ii. Interfacing of complete hardware with controller	1M
	iii. Proper references used	1M
	iv. Proper writing of report	1M
	v. Output of complete circuit	1M

7. Evaluation Sheet

Gr. No.	Name of Student	A 5M	B 5M	C 5M	D 5M	E 5M	Total Marks Obtained/25M
1	Akash Patil	3	4	2	3	3	15
	Piyush Patil						
	Rushikesh Sukase						
	Anisha Changle						
	Pratik Pawar						
2	Pragati Weljali	3	3	3	3	2	14
	Pranita Sancheti						
	Bhakti Misal						
	Pranav Deshpande						
	Ashwin Pathak						
3	Komal Pagar	3	00	2	2	00	07
	Surabhi Narkhede						
	Mansi Mohan						
	Dhanashree Pawar						
	Komal More						
4	Nimse Amisha	3	2	1	1	2	09
	Aher Asavari						
	Vazarde Gayatri						
	Patil Saloni						
5	Vaishnavi Kharde	2	2	00	1	1	06
	Sakshi Pagare						
	Sayali Jagtap						
	Pranoti Kasture						
	Pooja Patil						
6	Varsha Shinde	3	4	1	2	1	11
	Iramsaba Shaikh						
	Rutuja Rajole						
	Rutuja Kakulte						
	Deepak Sinha						
7	Shubhangi Kankal	3	00	3	2	2	10
	Minal Amrurtkar						
	Sonali Gupta						
	Vaishnavi Patil						
	Jagruti Chaudhari						
8	Tushar Borse	2	2	1	2	1	08
	Shivam Deore						
	Siddesh Sonar						
	Aakash Gaikwad						

	Harshvardhan Wagh						
9	Pushkar Kankriya	4	00	00	4	2	10
	Srushti Kanhe						
	Mohit Kirve						
	Roshani Pawar						
10	Sameeksha Diwan	3	2	2	3	2	12
	Dipali Avhad						
	Vaishnavi Borse						
	Hitesh Chitte						
	Manasi Kulkarni						
11	Poonam Aher	4	4	2	4	3	17
	Priyanka Budhwant						
	Anushka Aware						
	Meghana Jadhav						
	Swati Gholap						
	Shraddha Pachore						
12	Omkar Wadekar	4	3	2	4	3	16
	Siddhant Deshmukh						
	Sanket Devhanhalli						
	Pritesh Vasani						
	Pranil Chavan						
13	Rajole Shivani	3	2	2	2	3	12
	Rathod Payal						
14	Pradip Gavali	00	00	00	00	00	00
	Shubham Shirvade						
	Siddhant Joshi						
	Nitin Patil						
	Mahesh Chokhande						

Attendance:

Gr. No.	Name of Student	A 5M	B 5M	C 5M	D 5M	E 5M	Total Marks Obtained /25M	Sign
7	Shubhangi Kankal							Amal
	Minal Amrurkar							Minal
	Sonali Gupta	03	00	03	02	02	10	Q.P.T.
	Vaishnavi Patil							AB
	Jagruti Chaudhari							Jagruti
8	Tushar Borse							Tushar
	Shivam Deore							Shivam
	Siddesh Sonar	02	02	01	02	01	08	Siddesh
	Aakash Gaikwad							Aakash
9	Harshvardhan Wagh							Harshvardhan
	Pushkar Kankriya							Pushkar
	Srushti Kanhe	04	00	00	04	02	10	Srushti
	Mohit Kirve							Mohit
10	Roshani Pawar							Roshani
	Sameeksha Diwan							AB
	Dipali Avhad							Dipali
	Vaishnavi Borse	03	02	02	02	02	12	Vaishnavi
	Hitesh Chitte							Hitesh
11	Manasi Kulkarni							Manasi
	Poonam Aher							Poonam
	Priyanka Budhwant							Priyanka
	Anushka Aware	04	04	02	04	03	17	Anushka
	Meghana Jadhav							Meghana
12	Swati Gholap							Swati
	Shraddha Pachore							Shraddha
	Mykar Wadekar							Mykar
	Siddhant Deshmukh							Siddhant
13	Sanket Devhanhalli	04	03	02	04	03	16	Sanket
	Pritesh Vasani							Pritesh
	Pranil Chavan							Pranil
14	Rajole Shivani	03	02	02	02	03	12	Rajole
	Rathod Payal							Rathod
14	Pradip Gavali							Pradip
	Shubham Shirvade							Shubham
	Siddhant Joshi							Siddhant
	Nitin Patil							Nitin
	Mahesh Chokhande							Mahesh

B. J. Pawar
Mr. B. J. Pawar
PE Subject Teacher

S. A. Dhumane
Ms. S. A. Dhumane
AP Subject Teacher

8. Impact Analysis

SN	3- High/Excellent	2 - Moderate /Average	1- Slight/Poor
1. Did you understand and cover the objective of the activity?	75.57%	24.42%	-
2. Do you find that methodology is helpful to cover the content beyond syllabus?	77.55%	22.44%	-
3. Does this helps you for building a good team?	73.46%	26.53%	-
4. Does the content covered are relevant and will be helpful as a life-long learning?	75.57%	24.42%	-
5. Can you want to conduct such activity again?	97.95%	2.04%	-

9. Activity Picture





10. For review and critique contact: e-mail address of faculty and HOD
pawar.balasaheb@kbtcoe.org, dhumane.shital@kbtcoe.org, hod.etc@kbtcoe.org

Ms. S. A. Dhumane
Subject In charge

Ms. S. A. Dhumane
Module Coordinator

Dr. Birari. V.M
HoD