

## Department of Information Technology

Academic Year :- 2019-20	Class:- Second Year
Semester :- I	Date :-
Name of Faculty: - Ms. S. S. Bhamre	
Name of Method: Revised Yourself	

### 1. Objective of Method:

Revise yourself method encourage students for self-learning, cross learning, communications skills, stage daring, convincing.

### 2. Topic Covered through Activity:

All Theory content of syllabus are covered in this activity.

### 3. Description of method with Benefits (8 – 10 lines):

In this method students select the topics among units covered in the classroom. After preparation they present it in front of class students. Teacher takes care that topics should not be repeated.

### 4. Method:

In this method, student will come forward and explain assign topic from syllabus to other students. Student will revise the syllabus by themselves. They can use ppts, audio or video as explanation aid.

### 5. Roles and Responsibilities:

**Teacher:** Assign different topic to students.

**Student:** Student should able to prepare assign topic and present in front of all students.

### 6. Assessment Tools & Rubrics:

Sr. No	Name of Method	Evaluation Criteria	SC	Excellent (8-10M/ 5M)	Satisfactory (6-8M/ 3-4M)	Poor (0-6M /1-2M)
01	Revise Yourself	Topic selection	05	Complex topic with real time application	Moderate topic	Easy topic
		Presentation	10	Appropriate content, Communication	Adequate content, Communication	Inadequate content, Communication

				skill, Content Delivery	skill, Content Delivery	skill, Content Delivery
		Question Answer	10	Appropriate Answers to Questions.	Answers questions, but often with little insight.	Inappropriate Answers

## 7. Evaluation Sheet

**Department Of Information Technology**  
Class: SE IT 2019-2020  
SEM I

Subject: Fundamentals of Data Structures Innovative Method: Revised yourself

**Objectives of Activity:**  
1. To improve communication/presentation skills  
2. To improve level of remembrance in students as when students explain topic by their own they remembers it very well

**PO's mapped:**  
PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings  
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions  
PO11: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**Activity Description:**  
Students will come forward and will explain any topic of syllabus to other students individually or in group. Students will revise the syllabus by themselves. They can use ppt, audio, video as explanation aid.

**Rules of activity:**  
1. Topic should not be repeated  
2. 10 minutes for each student for the activity  
3. student should tell importance or application of selected topic in real life  
4. Q and A session of 2 minutes is there

**PSOI:-**

Roll No.	Name OF Student	Topic	Marks			Total Marks	Sign
			Topic Selection (5)	presentation (10)	Question Answer (10)		
1	VAIBHAV B. ADKE	Pointers	4	8	7	19	Adke
2	ANKITA S. AHER	Datatypes in C	3	5	5	13	Aher
3	ESHELIA S. AHER	structure & Union	4	6	7	17	Aher
4	ADITHYAN V. BACHHAV	Operations on sets.	4	8	7	19	Bachhav
5	NEHA K. JAGDE	DROP					
6	DARSHAN M. BUDHATE						
7	VIDHIL P. BHANSALI	File Operations	5	8	7	21	Bhansali
8	OMKAR G. BORADE	Bucket sort	4	8	7	20	Borade
9	SACHIN V. BOSE						
10	PRANAV S. CHANAGOND	Doubly link list	4	6	6	16	Chanagond
11	PREETHI S. CHINTALURI	Binary search, linear search	5	7	8	20	Chintaluri
12	KUNAL N. DASHPATE	DROP					
13	DARSHADA S. DESHMUKH						
14	SOHAM D. DESHPANDE	Operators in C	4	9	8	21	Deshpande
15	PIYUSH A. DHAMNE	Bubble sort	4	7	7	18	Dhamne
16	RUCHIKA S. GAIDHANI	string functions	3	6	6	15	Gaidhani
17	OMKAR K. GAIKWAD	Doubly linked list	4	7	7	18	Gaikwad
18	SHRADDHA R. GAIKWAD	structure	3	5	4	12	Gaikwad
19	SHWETA B. GAWHARDE	DROP					
20	TUSHAR S. GIRNARI	Arrays	4	6	6	16	Girnari

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Roll No	Name Of Student	Topic	Topic Selection (5)	presentation (10)	Question Answer (10)	Total Marks	Sign
21	KAVITA D. JADHAV	Arrays	3	6	5	14	Shruti
22	SHREYAS M. JADHAV	DROP	4	5	3	12	Shruti
23	DISHA S. KHARCHHE	Queue	3	4	3	10	Shruti
24	PRATIK PRAKASH KHULE	Appln of Linked list	4	7	5	16	Shruti
25	SUMIT S. KOR	singly linked list	4	6	6	16	Shruti
26	SUBHAM P. KOTIAR	2D Arrays	4	6	6	16	Shruti
27	SHRIPAD K. MAHURKAR	Pointers	3	5	5	13	Shruti
28	PRACHI D. MATSAGAR	selection sort	4	6	6	16	Shruti
29	SANDESH A. MORE	Stacks	3	6	6	15	Shruti
30	ABHINANDAN A. NAHAR	Operators in C					Shruti
31	PRARABDHA M. NATHI	DROP					Shruti
32	CHETAN M. NER	DROP					Shruti
33	ADITYA S. NIKAM	stack	4	7	6	17	Shruti
34	POOJA R. NIKAM	Linear search	3	5	7	15	Shruti
35	ROSHNI N. PAGAR	Operators in C	3	5	6	14	Shruti
36	SAKSHI Y. PAGAR	Bucket sort	4	5	6	15	Shruti
37	PAYAL A. PAGARIYA	singly linked list	4	6	6	16	Shruti
38	ROHAN D. PARKHE	Pointers	4	6	6	16	Shruti
39	AASHILESHA K. PATIL	Enum	2	3	3	08	Shruti
40	AJAY K. PATIL	DROP					Shruti
41	SAILEE V. PATIL						Shruti
42	SAYALI B. PATIL	DROP					Shruti
43	ABHIDEET P. PAWAR	string & its operation	4	6	5	15	Shruti
44	ADITYA R. PAWAR	Stacks	4	7	7	18	Shruti
45	HAIRSHI V. PAWAR	DROP					Shruti
46	TEJASWINI N. PHAD	Pointers	4	5	3	12	Shruti
47	BHANUDAS N. RANE	Merge sort	5	9	8	22	Shruti
48	NIHAR M. RATHOD	2D Arrays	4	7	6	17	Shruti
49	MANSI D. SALURKHE	DROP					Shruti
50	ADARVA J. SARDA	Operators in C	3	7	6	16	Shruti
51	RUTHA A. SAWANT	Insertion sort	5	7	7	19	Shruti
52	SAGUNA A. SHAH	selection sort	4	9	6	19	Shruti
53	ACHAL K. SHAH	Loops Control statements	4	7	8	19	Shruti
54	HEMANT K. SHARMA	Array	2	6	8	16	Shruti
55	ROHAN A. SHELAR	Bubble sort	5	8	7	20	Shruti
56	HARSHAL P. SHINDE	DROP					Shruti
57	ARCHIT B. SHINDE	singly linked list	3	5	4	12	Shruti
58	RUTVIK R. SONAWANI	sparse Matrix	5	7	6	18	Shruti
59	SWARALI R. TANKU	structure & linked list	4	8	7	19	Shruti
60	PRACHEE P. THEE	structure	4	6	5	15	Shruti

Roll No	Sign
61	SHUB
62	MAY
63	MIX
64	MA
65	RO



Roll No	Name Of Student		Marks			Total Marks	Sign
			Topic Selection (5)	presentation (10)	Question Answer (10)		
61	SHUBHAM A. THOR	Control statements	4	5	6+1	16	<i>Sthw</i>
62	MAYUR R. DEDGE	DROP					
63	MEGHNA S. VERMA	decision control statements	4	7	6+1	18	<i>Meke</i>
64	MANASJI WAGH	statements in c.	3	5	4	12	<i>Manas</i>
65	ROHIT SHIMPI						

  
Ms. S. S. Bhamre  
(Subject Incharge)

Roll No.	Name of students.	Topic	Marks.			Total Marks	Sign.
			Topic select'n (5)	Presenta-tion (10)	Question Answer (10)		
66	Vrushali Y. Borse	Arrays	4	7	6	17	<i>VB</i>
68	Fatema H. Merchant	control statements	4	8	6	18	<i>FH</i>
69	shubham B. Nere	Queue	4	9	7	20	<i>SN</i>
70							
71	Vrushali I. Patil	Merge sort	4	7	6	17	<i>VP</i>
72	Prajakta K. Bankar	Functions	4	9	7	20	<i>PK</i>
73	Vaishnav D. Thombare	Singly linked list	4	8	7	19	<i>VT</i>
74	Tejashri A. Bhalerao	structure	4	8	7	19	<i>TAB</i>
75	Sakshi G. Pimpare	stack	4	8	6	18	<i>SG</i>
76	Payal G. Thorat	Operators in 'C'	4	6	6	16	<i>PT</i>
77	Nikita P. Arhad	Overview of data types	4	8	6	18	<i>NP</i>
78	Vaishnavi S. Joshi	Union	4	7	5	16	<i>VJ</i>
79	Parth H. Patel	stack	4	8	7	19	<i>PH</i>
80	Snehal S. Gaitwad	Queue	4	7	6	17	<i>SG</i>

Sr. No.	Result Analysis	
1	Total Student Present Student	62
2	Number of Student Scoring above 60%	50
3	Percentage of student Scoring above 60%	80.64%

**8. Activity Photo:**



**9. For review and critique contact: e-mail address of faculty and HOD**

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