YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**MARATHA VIDYA PRASARAK SAMAJS KARMAVEER ADV. BABURAO GANPATRAO THAKARE COLLEGE OF ENGINEERING**
• Name of the Head of the institution	**Dr. Satish R. Devane**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02532582891**
• Mobile No:	**9833939858**
• Registered e-mail	**principal@kbtcoe.org**
• Alternate e-mail	**devane.satish@kbtcoe.org**
• Address	**Udoji Maratha Boarding Campus Near Akashwani Tower, Gangapur Road,**
• City/Town	**Nashik**
• State/UT	**Maharashtra**
• Pin Code	**422013**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Mr.D.D.Kulkarni**
• Phone No.	**02532571439**
• Alternate phone No.	**02532582891**
• Mobile	**9545590553**
• IQAC e-mail address	**iqac@kbtcoe.org**
• Alternate e-mail address	**kulkarni.darshan@kbtcoe.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kbtcoe.org/internal-quality-assurance-cell-iqac/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kbtcoe.org/academic-calendar-se_te_be/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**16/01/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S.B.Sonawane	AICTE-Prerana Scheme	AICTE	3	475000
Mr. N.J.Salunke	Development of E-commerce model for the supply chain management of onions in Nashik District	Savitribai Phule Pune University, Pune	2	200000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

•Academic and administrative audit include evaluation of plans, procedures purposes of the various organizational departments' control of the overall administrative structure. Academic and

administrative audit have been conducted once in a year, by both internal as well as the external appointed committee. Internal audit was conducted by senior faculty members (including One person from IQAC committee second from PAC) while external audit was conducted by faculties from other colleges • Technical Events likes MVPELICIT, MVP KHITIJ, MECHCANZAA for the students at national level: All Departments have their student progressive associations which organizes technical events fest every year. • Feedback collection and analysis from various stakeholders: Feedback from various stakeholders is collected and analyzed and the inputs are used for the betterment of the institute. •Governance and Leadership observation Governance and Leadership Management, Decentralization of power Group dynamics, Committees Cells, forums, Grievance redressal mechanisms. • Innovative Practices, best practices, IQAC systems structure, functions, quality, Value added in Stakeholder relationship, Suggestion for student satisfaction and facility feedback. •IQAC conducts quality FDP, workshop and webinars to motivate the staff update the knowledge of students. Faculties are motivated to do research work by deputing them for pursuing Ph.D. in renowned IIT's and NIT's.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Institute is preparing for national board of accreditation (NBA).	NBA pre qualifier uploaded on September 30, 2021
Implementation of ICT/e-governance in all the administrative academic section to make the campus fully automated.	Admission process in our college as well as exam form is taken online. The library is fully automated
To strengthen OutcomeBased Education (OBE)echo system in teaching learning process	From passed two year due to this pandemic situation we have successfully transit from physical mode of teaching to blended mode of teaching and learning to further strengthen Outcome Based Education (OBE) we exploring different tools and method.
To organise and attend conferences, workshops, STTPs, FDPs, seminars, webinars and encourage the faculty for industrial training	More than 100 staff has attended online workshops, FDPs, seminars and webinars. IT department had organized the International Conference
To upgrade the examination evaluation system of the college through regular online – MCQ's exam pattern, Mock Test prepare thestudents for various competitive examination in a better way.	All unit tests in the college are conducted on MCQ method
To ensure a plastic free, Junk food free Tobacco free campus make the campus eco-friendly.	Our college campus is plastic free, junk food free and tobacco free
Strengthening the Alumni database their contribution at the departmental level.	A portal called Alma shines has been purchased in the college and all the databases are collected
Motivate students for self-learning through effective mentoring	All students are motivated by Lead mentoring and their problems are solved

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	0

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2056

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1544

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**558**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**119**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**110**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**298.09420**

4.3 Total number of computers on campus for academic purposes	**804**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MVPS's KBTCOE is an Institute affiliated to Savitribai Phule Pune

University (SPPU). Institute's senior faculty members contribute their efforts in designing and developing curriculum at University level. Curriculum is designed and developed in consultation with industry experts, professional bodies to bridge the gap between academia and industry. The Institute received fund under BCUD/QIP schemes for various programmes for improving teaching practices and translating curriculum. The Institute provides ICT facility, smart classroom, well-equipped laboratories, e-learning resources, Internet connectivity with 155 Mbps, NMEICT center, Design Innovation center (DIC), MVP-ARMSTRONG Robotics center. The Institute has adopted and developed Outcome Base Education (OBE) framework for effective curriculum delivery and transaction on the curriculum provided by the University. The Institute has developed and mapped components like Program Educational Objectives (PEO), Program Outcomes (PO), Course objectives and Course Outcome (CO). Institute has done the mapping of each course outcome with the Program Outcomes to evaluate and achieve the teaching learning outcome. The Institute interacts with industries to identify the regional and global employment need, as well as conduct skill oriented programmes for students to make them industry ready. The Institute has started innovative programme MVP SAP which focuses on improving employability skill among students. The Institute also provides value added programmes to make students employable and to increase life skill in students. Apart from curriculum skill, oriented programmes are conducted and students are given academic flexibility to achieve their goals and objectives. The Institute has developed ERP system to monitor and facilitate the academic curriculum as well as overall functioning of the Institute. At the Institute level feedback are taken periodically from stakeholders and their statistical analysis is carried out by Academic Monitoring Committee (AMC) to achieve curriculum enrichment

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kbtcoe.org/academic-calendar-se_te_be/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The evaluation and norms are followed as per SPPU directives, students are made aware about theinternal assessment methods and their criterion. Aftercommencement of the semester, the

departmentconducts two unit tests each of 30 marks based on six units in a given semester, uniformly distributedthroughout the semester. All department course coordinators distribute the scheme of evaluationto the concerned faculty members for uniform evaluation. It is preferable that a student shall obtainnot less than 60 of the maximum marksprescribed for the course. At institute level projects, seminar,project based learning, internship, laboratory work, tutorial, assignment etc are conducted as per theuniversity guidelines. Continuous evaluation sheet is maintained by every laboratory course. For assessing theperformance of students rubrics systems are developed and question papers are set as per AICTE examinationreform guidelines. Unit test papers are set by BT level and performance indicators, department IQAC coordinatorevaluate the question paper and verify and approve the same. Continuous evaluation system is a strong feedbackmechanism that helps all faculty to identify slow learners and bright learners based on unit test performance actionplan is devised at department level. Apart from this all faculties use different tools for Assessments and Proctoringviz. Mentimeter, Padlet, Bookwidgets, Edpuzzle, Flipgrid, Quizlet, Kahoot, Brainpop, Socrative, Google Forms,Type Form, Examity, ProctorU, WiseFlow, Practique, SmarterProctoring, E-portfolio, Curriculum Maps etc. forassessing the students usingdifferent pedagogical tools.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

790

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

790

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in engineering and MBAstream. Curriculum is designed by Savitribai Phule Pune Universitywhich includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability,Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is acompulsory subject for all undergraduate second year students, related to Environment and Sustainability. Similarly,Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribedsyllabi of University in various subjects in the form of topics, chapters, audit course and co-curricular activities.

Environment and Sustainability

About Environment and Sustainability related issues, students get the knowledge of Environmental studies audit course in thesecond year of their degree program.The institution took care to inculcate values related to environment andsustainability throughvarious practices and programs under NSS and Nature club. The departments conducted followingactivities.

? NSS and Nature club Units conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyanon the issues of Environment.

Gender Equity

As per the directives of Maharashtra State Commission for Women, Internal Complaint Cell has been constitutedfor Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention,prohibition and redressal of the complaints regarding sexual harassment of women employee and students

andconducted awareness campaign. The following programmes are organized.

Human values

Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs.

- Blood Donation Camp is regularly organized.
- NSS unit is very active and regularly arranges social and cultural activities in the college like road safty awareness
- AIDS awareness program.

Professional Ethics

Ethical practices such as truthful information, facts, and unprejudiced approach are taught in the content of syllabus andcertificate courses. Career Guidance and Placement Cell organized placement activities including training, development ofstudents, aptitude test etc. on a regular basis as per the requirements of industry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

353

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

588

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

527

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who have secured 8 or more than 8 CGPA in the university examination of the previous semesterare considered as

bright students. This identification process also considers students with outstanding cocurricularactivities with the help of mentors and course teachers.Encourage to participate in the state and national level technical events such as seminars/ webinars, training,workshops, paper presentation, project competitions, technical festivals.The students who have secured less than 40% marks in the In-semester or who have failed in End-semesterexamination are considered as weak students.The Department takes following efforts to assist and motivate weak students like Course teachers conduct remedialclasses also encourage to collaborate and participate along with bright students in the various activities such astechnical events, Coffee-Katta.Encourage to participate in the state and national level technical events such as seminars/ webinars, training,workshops, paper presentation, project competitions, technical festivals, and so on.Encourage for self-learning through platforms such as Coursera, Edx, NPTEL/Swayam, IIRS-ISRO outreach programme.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2056	**119**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Use of modern teaching aids like LCD projectors, Concepts which are difficult to understand arepresented through effective power point presentations and animation tools, Internet enabled computersystems Wi-Fi campus and other students learning environments.Various unit operations and processes studied theoretically can be effectively

verified by carrying outlaboratory experiments through interpretation of results.Students take leadership in classroom, present their work, and facilitate groups. Students take ownership oftheir reading, writing, and learning to develop, test, and refine their thinking. Students engage in talk that isaccountable to the text or task, the learning community, and standards of reasoning. Learning is negotiated anddirected by students.Teachers plan the types of questions and prompts at multiple entry points throughout a lesson, which build students'understanding of, and engagement toward, concepts and ideas and their application to real-world scenarios.Each teacher has clear and measurable objectives for what students will know and be able to do as a result of a lesson.Faculty shows videos of the working model during the practical session as well as in lectures for better understandingthe concepts by the students. Also shown NPTL videos Lectures.Faculties have been conducting training on Language lab software for the students to improve soft skills.Also Group discussion activity for SE, TE and BE students arranged by faculties.Guidance provided by faculties for mini and final year projects assigned to TE and BE students respectivelyfor improving their practical knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://kbtcoe.org/mechanical-department/innovative-teaching-methods/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information Communication Technology (ICT) tools contribute to high quality lessons sincethey have potential to increase students' motivation, connect students to many informationsources, support active in-class and out-class learning environments, and let instructors toallocate more time for facilitation.Therefore, use of ICT tools in teaching and learning process becomes a great area of research for many educators.These technologies increase students' motivation, self-confidence and self esteem to learn.Additionally, new technologies usually encourage independent and active learning, as a result, the students feel moreresponsible for their own learning.Use of smart boards and smart projectors are used by faculties for student understanding. Virtual Industrial visits

areorganized for students to understand processes and work related with industry.Along with traditional teaching aids like chalk and board, presentation, course teacher follows various innovativeteaching-learning methodologies including ICT based tools and NPTEL videos. It helps to improve students' involvement and learning.Students are exploring e-learning facilities and are consistently motivated for self-learning using online certification courses.Trainings and workshops are organized for hands-on practice.Students association and chapters of professional bodies arrange guest lectures, competitions and TechFest includingvarious technical and non-technical events

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kbtcoe.org/best-practice/use-of-ict-for-learning-and-education/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

119

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1460

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The quality of Internal Question Paper Setting and Evaluation is ensured by following Process: 1. Programme Coordinator of Department

is involved in Framing of Guidelines of setting of Question Paper. 2. Question Papers are Prepared based on Course Outcome. Each Question is mapped with the correspondingCourse Outcome. 3. The Internal Assessment Question Papers are also prepared based on Bloom's Taxonomy verbs which ensurequality in accordance with Program Outcomes. 4. Course Teacher refers the Guidelines while setting up Question Paper and forward to Module Coordinator. 5. Question Papers are verified by Module Coordinator ensuring the incorporation of Guidelines. 6. Evaluation is based on answer scripts prepared by Course Teacher.

Process to ensure Questions from Outcome/Learning Level Perspective: Each Question in Internal paper is mapped with COs and POs of each Subject .The marks gained by each studentin each COs for each internal assessment component is taken into consideration for the calculation of CO -PO attainment

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee, comprising of a senior teacher as convener andother teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.The college follows strictly the guidelines and rules issued by the affiliating university while conductinginternals and semester-end examinations.Three internal assessment tests are given during each semester.Time table for which is prepared well in advance and communicated to the students earlier.After evaluation of internal assessment answer sheet, the sheetare given to students to have an idea of theirperformance in the test.If they come across any doubts, clarification is given which enables them to fare better in future.By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internalassessment tests.Students and faculty members are made aware of the transparency to be maintained in the system of assessment.This further enhances the transparency and rapport between faculty members and students.The revaluation is applied for answer scripts, in which the re-evaluated marks can be obtained

during the announcementof revaluation results of the same semester.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://kbtcoe.org/grievance-form/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.The college has clearly stated Programme Outcomes, Programme Specific Outcomes,Course Outcomes and Learning Outcomes.The Vision and Mission statements are displayed on the college website as well as in college campus.These outcomes have been set, taking into account the variety of programmes and the diversity of rural and urban students.The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class.Faculty and students are expected to know them by heart.In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers.They are also displayed on college website and brochure.Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus of particular class and subject.The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus orientedand may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly.The students are encouraged, guided to learn and absorbthese outcomes.Every department plans and conducts all activities in light of the programme outcomes, course outcomes.There are certain ways to assess whether the programme outcomes have been achieved or not.The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.For the assessment of students, summative and formative approaches are followed to get intended learning outcomes.The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit.It includes an external peer team member. Records of academic results and other achievements are maintained by

thedepartments or the units. They are submitted to the IQAC at the end of academic year.The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kbtcoe.org/internal-quality-assurance-cell-iqac/popeos-co-of-all-departments/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The two assessment methods are employed for the attainment of course outcomes i.e. direct assessmentand indirect assessment.The direct assessment is split up in to external assessment and internal assessment. The external assessment is based on university examination results whereas class test and term work comeunder internal assessment. The course exit survey is used as an indirect assessment tool to compute CO.The guidelines is framed to use a proportion of 80% of weightage to university examination and 20% weightageto internal assessment for computing direct CO attainment for a course.Further 90% weightage is given to direct assessment and 10% to indirect assessment to compute overall CO attainmentof a course.In Outcome based Education, assessment done through one or more than one processes, carried out bythe institution that identify, collect and prepare data to evaluate the attainment of program outcomes.The program outcomes are related to skill, knowledge and behavior that student acquire during the graduation.Program outcomes and program specific outcomes are attained through the attainment of COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

546

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://kbtcoe.org/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kbtcoe.org/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.66427

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

691427

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://bcud.unipune.ac.in/Template_Aspire/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute provides funding for the projects beneficial to campus and society under Smart Campus Project concept. Final year students are motivated to work on social projects. Through the NSS activities, students learn to work for society with dedication. Different webinars are organized to make students aware of current technologies. The department student association of each department conducts various programs for overall development of students. Under Prerna Scheme GATE and higher studies classes are conducted for interested students. Through effective mentoring students are continuously informed about different online courses platforms for their overall development.Institute conducts various activities to spread awareness about "Green Environment". Such activities are organized through "Nature and Social Activity Club" established at the institute level. Various activities include raising relief fund for people affected from natural calamity like flood, cold etc., for helping needy groups to enhance their small business activities, cycling awareness, campus cleaning, awareness about pollution, tree plantation, no vehicle day etc.

File Description	Documents
Paste link for additional information	https://kbtcoe.org/nss-activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1012

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

49

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 11acres of land ensuringadequate availability and optimal utilization of physical infrastructure for teaching-learning activities.

Classrooms: college encompasses a sufficient number of well-furnished, well ventilated, spaciousclassrooms equipped with LCD projectors for conducting theory classes. Technology-Enabled learning facility:The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internetaccess is given. Seminar Hall: The College has multiple seminar halls. These halls are regularly used forconducting national/international seminars at the college. The students are promoted for active involvementin paper presentations, group discussions, etc. Tutorial rooms: Separate tutorial rooms are there on the collegecampus for a tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories:All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are establishedas per AICTE and SPPUnorms. These labs are utilized for conducting practical classes as per the requirementsof the curriculum. Labs are also utilized for technology learning & training as a part ofteaching contents beyondthe syllabus. Labs have sufficient licenced software and open source tools to cater for the requirements of curriculum &industry enabled teaching. Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff.

Available band width:150Mbps.Internet facility is available in the whole campus including labs,classrooms, library, offices of all Departments and hostels.

Virtual Labs: In the collaboration with IIT Mumbai various subject virtual Labs are availablein the Faculty of Engineering.Renewable Energy Lab The extensive solar infrastructure acts as a real-time curriculum lab for the students.

SAP training centre:

Maratha Vidya Prasarak Samaj along with SAP India Education have partnered together to deliver qualitySAP education at MVP College of Engineering.With the changing demands of the industry for ready to deploy candidates, MVP will now be offering the globallyacclaimed and accepted SAP certification to its students leading to better

understanding and knowledge of SAPsolutions & business process, ability to harness the power of SAP software for customers, adding valuable knowledgein specific areas, access the same curriculum that one would at a SAP academy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kbtcoe.org/sap-center

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a well-maintained campus spread over 11 acres of serene green land. Our Managementbelieves in the all-around development of our students. There is a lot of encouragement for the studentsto participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.We have a spacious and well-equipped Sports room, where pupils can play Indoor gameslike table tennis, chess, caroms etc.Qualified Physical Director is appointed to take care of day to day games and sports activities of the college.College teams are formed to take part in state-level and University level competitions and other intercollegiatecompetitions. Sports event competitions are conducted at the interdepartmental level in an academic year andthe winners are awarded and rewarded accordingly. The outdoor games such as shuttle badminton, volleyball,throw ball, cricket, football,etc., are well practised and played by the students.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the collegelike Technical fests, Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Studentsare even sent to other colleges for intercollegiate competitions.We got some clubs/ Committees to enhance thehidden talent of the students namely:Cultural Committee and the Sports & Games Committee who play anexcellent role in the overall development of the student's community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kbtcoe.org/gymkhana/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbtcoe.org/wp-content/uploads/2021/08/Information-Brochure-MVPS-KBTCOE.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.20248

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All its operations are computerized using ERP software and provide access to the collection through OPAC.Library follows an open access system that allows users direct access to the library collection.The library implemented barcode technology for circulation. Knimbus e-Library platform for therepository and digital library is also available.It is also subscribed with international renowned databases like

IEEE-ASPP, ASCE, ASME, J-Gate, DELNET, Knimbus.-Digital Library E-Platform

OPAC Link:https://erp.kbtcoe.org/Student%20Log/OPAC.aspx

Library offers computerized catalogue search facility through WEB OPAC (Online Public Access Catalogue)It is searchable by Title, Author, Publisher, Keyword, Accession number etc.Arrival of new books is informedthrough OPAC SearchUsing OPAC one can get the status (the desired book/resources are issued out or On Shelf) and exactlocation of the required book at their remote place.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://erp.kbtcoe.org/Student%20Log/OPAC.aspx](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20.30852

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution.The institution provides IT enabled teaching-learning environment in the campus round the clock. Leasedweb connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity.Wi Fi facility has spread throughout the campus with a speed of 150 mbpsEducational campuses have major requirements of user access control, control over bandwidth consumption,and differentiated policy control for management faculty's access and student's access. These campuses withwired and wireless internet access require seamlessly roaming facility to access internet from class room to libraryto labs and residential areas.Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features insingle platform with single point of contact for

technical support. Currently we are using BSNL lease line of 150 MBPSform Nasik. Also we have provided Wi-Fi facility to student at hostel as well as in campus. Campus is having 150 MBPSof high speed internet facility. The institute has a 24X7 WiFi facility in the college campus for the student and facultymembers to avail internet connection at any place in the college, & hostel. The connectivity through a fully networkedcampus with state-of-the-art IT infrastructure, computing and communication resources, offers students the facilities ofe-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects and seminars.Cyberoam firewall to prevent illegal access of internet, Cyberoam network security appliances include multiple featureslike Firewall, Gateway Antivirus, Anti-Spyware & Anti-Spam, Intrusion Prevention System (IPS), Content & ApplicationFiltering, Web Application Firewall, Application Visibility & Control, Bandwidth Management, Multiple Link Managementfor Load Balancing and Gateway Failover, over a single platform. Cyberoam UTM's on-appliance reporting gives detailson every type of attack, vector, attacker details, victim details and also graphically represents the general security trendsin organization. Cyberoam solutions aid the compliance regulatory needs of organizations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kbtcoe.org/internet-facility/

4.3.2 - Number of Computers

804

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

298.09420

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Central Library has excellent infrastructure and participates actively in the educational mission ofthe college through the collection and dissemination of information to meet the curricular and vocationalneeds of the students, faculty and staff. The Central Library system supports the teaching-learning andresearch activities conducted in the Institution. It is well equipped with books of all disciplines having morethan 13039Titles and 39763volumes and reference books. It is also subscribed with international renowneddatabases like IEEEASPP, ASCE, ASME,JGate, DELNET, Knimbus. The library has one computer centrewhere students are used E-library facility find the internationally renowned journals papers Each laboratory andclassroom has WiFi connectivity Sports complex Understanding the importance of holistic development of thestudents we provide various sports facilities to the students and give them a chance to choose from a wide rangeof sports via football, table tennis, tennis, basketball, volleyball, cricket, badminton etc. To

create sensible and sociallyresponsible citizens the campus provides a platform to its students to render service to the society they belong to.Regular Blood donation camps are organized twice a year. Apart from that, the institutes' trust organizes various healthcamps at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbtcoe.org/gymkhana/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1544

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://kbtcoe.org/kbt-coe-newsletter/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

164

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a platform for the active participation of the students in thevarious academic administrativebodies including other activities. Thisempowers the students in gaining leadership qualities, rules, regulationsandexecution skills. Every year principalnominates the students council.Constitution

1) Principal 2) Principal nominated faculty (Student Dean) 3)Physical Director 4) NSS Program Officer5) Three Academic Toppers from F.E.,S.E. T.E. 6) Cultural Student Coordinator 7) Sports Student Coordinator 8) NSSCoordinator 9) Principal nominated two Girls Representatives Contribution ofthe Student Council in

Academic Administration

• GeneralSecretarywould like to mention some of our work done during the academic year2020-21.

Due to COVID 19 pandemic ourevent named FUSION2K21 in the month of January 2021 was not possible to conduct.

As KBTCOE reconnect event was conduted in month of july 2020 through online modewhich consist dance competion,singing competition, photography,etc.whichwasmulticultural event for students.

Various programs like tree planting, blood donation yoga and mediation, food and mask distribution, road safety awareness, AIDS awareness,etc. were conducted offline through NSS.

etc. which enhancedthe student leadership and awareness about social welfareness.

We alsocelebrated Ganesh Chaturthi with full enthusiasm where in we made anecofriendly Ganesh Idol with

decoration in and around.

The student council isinvolved in the representation of students in academic and administrativebodies/committees

of the institution, such as grievance redressal committeewhere the term Grievance Redressal primarily covers the

**receipt and processingof complaints from students and staff, a wider
definition includes actionstaken on any issue**

**raised by them to avail services more effectively. They areinvolved
in prohibition and prevention of sexual harassment**

**committee wherethey look into the matters which deal with prevention
of outreaching themodesty of a woman.**

**Students are also being involved in discipline committee invarious
events so as to maintain the decorum of the event.**

File Description	Documents
Paste link for additional information	https://kbtcoe.org/nss/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

140

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VIRTUAL ALUMNI MEET REPORT 2021

All HODs welcomed the Principal, Vice Principal, all staff members and all alumni. All HODs shared the department's progress, discussed the department's vision and mission, and appealed to the alumni to share their experiences and guide students. They have briefed about teaching-learning, mentorship programs and the platforms made available by college for students. They have asked alumni to contribute through various activities for the development of students with the recent trends and technology in industry.

The Vice Principal, Prof. N. B. Desale welcomed alumni and appealed to alumni and departments to do more collaborative work. During his speech, he mentioned the enthusiasm and endless efforts taken by all the engineers. He also appealed to all the alumni to register for the almashine portal on which all of them can have healthy discussions about job opportunities, internships etc. Lastly he said that he is very much eager to listen to all the alumni.

Principal Dr. S, R. Devane Sir during his speech mentioned that being a teacher our duty is to develop the next generation students. He has shared the initiative taken by the institute for alma matters and the development of students. He also said that this kind of alumni meet recalls our memories of college days. He also appealed to all the alumni to register on the almashine portal and share the current trends of the industry to bridge the gap between the institute and industry thereby the new students will also come to know the latest trends in the industry.

Dean Alumni Dr. A. B. Kakade during his speech firstly introduced the virtual alumni portal Almashines to all the alumni. Also he shared all the features of this portal with all the alumni. At last he mentioned that the alumni network is the net worth for all of us as both institute and alumni will benefit from the same.

Further the forum is open for discussion. Alumni shared their views and experiences and also gave suggestions mentioned below.

Mr. Sanket Rathi, Entrepreneur, Bhusaval, suggested organizing more field visits for civil engineering students regarding practical knowledge.

Mr. AkshayBardwaj , Indian Army, Motivated the current students to appear for the Defense entrance exam (Indian army).

Ms. Himgauri Patil, NICMAR Pune, advised to develop interpersonal skills among the current students.

Mr. Dhanjay Sonowne instructed the current students to focus on academic projects and try to acquire practical skills through academic projects.

Mr Rupesh Patil advised them to conduct campus placement programs for the students.

Mr. Susmit Kute appealed to all the students to learn modern IT tools.

Ms. Bijo Babu Manager Operations, suggested organizing a seminar and workshop for soft skills development of the students.

Mr. Piyush Narkhed, Technical Support Engineer, Red Hat, Ireland, informed about opportunities available for higher education in Foreign Universities.

File Description	Documents
Paste link for additional information	https://alumni.kbtcoe.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the UG and PG courses offered by the Institute are defined with a specific objective.Our management has stated a clear vision and mission for the benefit of the common masses.The Institute has a well-defined organizational structure that clearly indicates

**transparent academic and administrative functioning. The Institute
has implemented an effective feedback mechanism to improve the
overall quality of institutional growth. The Institute has policies
for recruitment, performance appraisal, and welfare schemes for
staff. Feedback and appraisal are implanted for corrective measures.
he Institute has established transparent procedures and processes
for planning and allocation of financial resources. The Institute
has budgetary provisions for academic and administrative activities.
Every year, a financial audit is carried out by external agencies.
The Institute has taken various initiatives for resource
mobilization in research, consultancy, and innovation amongst the
staff. The Institute has an cademic monitoring committee to monitor
all the academics, students' performance, the overall teaching-
learning process to achieve the maximum academic performance of the
students, and institutional progress in quality education.**

File Description	Documents
Paste link for additional information	https://kbtcoe.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization Institute has a mechanism for delegating authority
and providing operational autonomy to all the various functionaries
to work towards a decentralized governance system. The governing
body, anagement, Principal, Vice Principal, HOD, IQAC Members,
Steering committee, teaching staff, non-teaching staff, supporting
staff, student representatives, Stakeholders, Aluminies and various
committees jointly empowered to propose, design, formulate and
execute their plans within the framework of governance. The
Academic, Administrative, NSS, IQAC all are working together for the
mooth running and overall functioning of the college. The principal
is the chief executive to monitor the teaching-learning process by
each department of the institute. The principal is also required to
ensure the availability of appropriate infrastructure faculty. The
principal is also supposed to get established linkages with
industrial and other organizations for mutual growth and
development, monitoring the system getting collectedregular feedback**

from stakeholders determining gaps at the institute level and bridging the same and promotingresearch culture are major responsibilities of a principal Head of the department have exactly the same roles as that of a principal but are limited to a department level and to assist the Principal to carry out all above functions. Faculty are required to keep themselves abreast with the advances in technology, clear understanding of the general and specific objectives of teaching the subject(s) allotted to them, and manage the teaching-learning process by providing varied learning experiences to students to develop hard and soft skills in them for gainful employment. In this respect, they should have a clear understanding of basic principles of pedagogy for making the teaching-learning process more effective. Continuing their studies, conducting research in the area of their specialization performance evaluation of the student's guidance and counseling, and Effective Mentoring maintaining a record of the performance of students are some of the important functions of the faculty. Committee/cell/Coordinator and Roles and responsibilities as follows Principal Implementation and monitoring of the academic and administrative system to cater to the vision and mission of the institute Academic monitoring committee Academic development and monitoring progress of various teaching/learning processes. Dean academic Coordinator Academic activities of Examination committee/College Examination Officer Internal University examination activities Research committee/Academic Research Coordinator Academic and research activities of BCUD, SPPU, DST, AICTE, NSS Coordinator NSS activities of SPPU SDO Coordinator SDO activities of SPPU Training placement and career counseling cell Training and Placement activities entrepreneurship Development Cell EDC activities. Student welfare committee Planning, execution and supervision of activities of student association Cultural and sports committee Planning, execution and supervision of cultural and sports activities Student grievances redressel committee Attending and redressal of students problems OS Supervision and management of all administrative and operational functions Accountant Management of finance and account activities Library Committee Management of learning resources Anti-ragging committee Prevention and action against ragging cases.

File Description	Documents
Paste link for additional information	https://kbtcoe.org/committees/
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The programs suggested by management and principals are communicated to target groups such as faculty, students, staff, and other stakeholders through meetings, emails, and other communication channels. The Principal's manual serves as a guide at the institutional level to perform these functions. The organizational process manual directs all activities with well-defined policies and procedures for each activity. For developing the next generation of graduates and post-graduates who will combine the highest level of technical competence with creativity, innovation, and leadership skills, the institute has plans in the following areas:

1.Enhancing Quality of Education

2. Industry Institute Interaction

3. Strengthening Research Culture

4. Entrepreneurship Development

5. Strengthening alumni association

6. Inculcating social culture.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://kbtcoe.org/internal-quality-assurance-cell-iqac/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has formulated an institute Governance policy to ensure the smooth functioning of the institute. Establishing a governance policy has enhanced the efficiency of the institute. The Governing Body of the college has, inter alia, members drawn from the industry, affiliating universities, and experts from the academic field. The Governing Body gives direction to the college management. Its Functions and Responsibilities are:

1. Formulate academic aims and objectives of the institution and guide the institute towards the achievement of the same.

2. Examine and consider the recommendations of theCollege Development Committee and Local Management Committee and prepare a road map for achieving the goals of the Institution.

3. Monitor academic, research, and other related activities of the college and guide them in the correct direction.

4. Consider the recommendations of the staff selection committee and approve the same.

5. Consider the important communications, policy decisions received from the University, Government, AICTE, UGC etc.

6. Encourage and facilitate college to apply for Accreditations/Certifications, if any

7. Facilitate and encourage college faculty to apply for research projects/proposals

8. Monitor the student and faculty development programs and guide the college appropriately so that they achieve the end objective.

9. Facilitate starting of new UG/PG programs, deciding on discontinuing any existing programs and increasing/decreasing intake into any UG/PG program.

10. Facilitate checking the audited income and expenditure accounts and approve the same for the college annually.

11. Consider and facilitate college to resolve legal/court cases, if any.

File Description	Documents
Paste link for additional information	https://kbtcoe.org/committees/
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- **Medical Leave & Maternity leave for eligible staff members.**
- **Faculty members are eligible for Earned Leave.**
- **The gym is also accessible for the staff.**
- **Sponsorships to attend and present papers in conferences both in India as well as abroad.**
- **Internet and free Wi-Fi facilities are also available on campus for staff Teaching and Non-Teaching.**
- **Faculty members are provided with Individual cabins to facilitate good ambience.**
- **Faculty Abroad Program to enable faculty to visit foreign universities for study/ research.**
- **Summer and Winter Vacations for faculty members.**

- **Faculty development programs(FDP) for faculty members on regular basis.**
- **Skill development courses are organized for non- teaching staff to enhance their skills in the work environment.**
- **Automation of attendance and leave using a biometric system.**
- **Lift facility is enabled in the institution.**
- **Motivation through counseling is also available for staff members to create a healthy working environment.**
- **This not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.**
- **Staff Redressal Cell is established for creating venues for staff members.**

In a nutshell, the Institute strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	https://kbtcoe.org/committees/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

722

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The goal of the MVPS's KBTCOE in assessing its faculty is to determine their effectiveness for employment,to identify and correct inefficiencies within the operating systems of the institution.

Where possible, the administration will seek to provide the
necessary direction and guidance in support of each individual
faculty member. The institute's appraisal system is meant to
highlight areas where faculty members have encountered difficulties
in the conduct of their duties or assignments, to ascertain the
appropriateness of their performance, behavior from their designated
role within the KBTCOE, identify remedies, and in-service
opportunities as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college uses the ERP and tally software for E-governance for the
transparent functioning of the Finance and Accounts department of
the college. This helps to increase the efficiency of staff towards
the accuracy of financial transactions. The college conducts a
regular audit of annual books of accounts. The administrative office
keeps all financial records separately as per the events and
transactions made for. The administrative office maintains the Books
of Accounts properly, which helps in the auditing procedure. The
auditors are appointed by the MVP Samaj Sanstha. The institution has
qualified to practice Charted Accountant as an auditor who audits
the accounts annually. After the audit, the report is sent to the
management for review. Internal/External Auditors R. S. Baste
Company.

File Description	Documents
Paste link for additional information	https://kbtcoe.org/auditreport/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms for students of all courses.

2. UGC Grants: Our College is under NAAC affiliated and Permanent Affiliation of the University.So we receive grants from the UGC for the upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Our resource mobilization policy and procedures are as follows:

1.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

2.Regular internal and external audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly .

3.The Library Advisory Committee takes care that the resources in the library are utilized optimally.

4.Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee.

File Description	Documents
Paste link for additional information	https://kbtcoe.org/auditreport/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Academic and administrative audit include valuation of plans, procedures purposes of the various organizational departments' control of the overall administrative structure. Academic and administrative audits have been conducted once a year, by both internal as well as the external appointed committee.Internal audit was conducted by senior faculty members (including One person from the IQAC committees second from PAC) while an external audit was conducted by faculties from other colleges.**
- **Feedback collection and analysis of various stakeholders: Feedback from various stakeholders is collected and analyzed and the inputs are used for the betterment of the institute. •Governance and Leadership observation Governance and Leadership Management, Decentralization of power Group dynamics, Committees Cells, forums, Grievance Redressal mechanisms.**
- **Innovative Practices, best practices, IQAC system's structure, functions, quality, Value added in Stakeholder relationship, Suggestions for student satisfaction, and facility feedback.**
- **IQAC conducts quality FDP, workshops,s, and webinars to motivate the staff to update the knowledge of students. Faculties are motivated to do research work by deputing them for pursuing Ph.D. In renowned IIT's and NIT's.**

File Description	Documents
Paste link for additional information	https://kbtcoe.org/internal-quality-assurance-cell-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Maratha Vidya Prasarak Samajs Karmaveer Adv. Baburao Ganpatrao Thakare College of Engineering plans the Academic Calendar of the Curricular, Co-Curricular, and Extracurricular activities and uploads it on the college website as well as on ERP at the beginning of commencement of every semester in accordance with Savitribai Phule Pune University academic calendar. The Academic calendar is then forwarded to the IQAC to validate and verify. Social activities such as National Service Scheme (NSS) activities, Nature and social club activities are planned as per the academic calendar. Every department prepares a semester plan as per the institute calendar and various activities such as industrial visits, expert lectures, seminars/ workshops/ conferences, Faculty development programs and department social programs, studentchapter programs, online Technical events, etc. Are conducted for the holistic development of students. The IQAC cell monitored the adherence to the Calendar. IQAC cells also conduct internal and external audits of all departments and its report is submitted to the head of the institute for the corrective action. The schedule of the external examination is declared by the Savitribai Phule Pune University for the engineering undergraduate classes viz. FE, SE, TE, BE, and postgraduate classes viz. ME, MBA. The College Examination Officer and exam section coordinate examination notices and related information is displayed on the student notice board as well on ERP. The exam section prepares the timetable for UG, PG students in the framework provided by the Savitribai Phule Pune University and is displayed on the student notice board as well as on ERP. Heads of the departments and Examination committee jointly prepare the timetable for the practical examinations according to university guidelines. Every teacher is assigned the subjects to be taught during the academic year. A Department at the beginning of the semester submits the workload distribution sheet to the principal. The teacher has a teaching plan and evaluation schedule of the assigned subject. In the lockdown, the IQAChas developed an online teaching policy.

Following are the objectives of the Online teaching Policy-

The objectives are promoting

- Generation of e-content in all subjects;
- Developing teachers and expertresources in e-content creation;

- **Make available the e-content to teachers and students through various delivery modes for formal and non-formal education, for supplementing and complementing the process of teaching and learning in higher education.**

File Description	Documents
Paste link for additional information	https://kbtcoe.org/wp-content/uploads/2018/02/POLICIES.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://kbtcoe.org/internal-quality-assurance-cell-iqac/iqac-minutes-of-meeting/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental human right. No one should be denied for any work because of gender. Women Redressal Cell works

with the objective of increasingawareness of gender equality, women empowerment and motivational programs. The Cell also works forresolvingcomplaints of female staff and students (if any) in the campus. The Internal Complaints Committee (ICC) also works for prevention, prohibition and redressal of sexual harassment of women at workplace. ICC organizes awareness raising sessions for spreading awareness for the same. Conduction of sessions by different women working in different areas motivates students. Display boards of sexual harassment means are displayed in each building and library of the institute.

Sakhi boxes are also kept for providingsuggestions and complaints if any. To prevent unfair means, all theplaces in the campus including laboratories, classrooms, corridors, library, ground, parking, office are under CCTV surveillance and their recordings are also maintained for some period.

Events conducted:

1.She Shines: A Talk Show": Women's Day Special Workshop (10/0 /2021) organised byKBTCOE – ED Cell & Department of MBA

Description:The KBTCOE – ED Cell in association with Department of MBA organized an entrepreneurship workshop cum talk show on the occasion of Women's Day on 10th March 2021. Mrs. Bhavni Parekh (Founder & CEO –Bunkojunko, Mumbai) & Mrs. Megha Budhia (Founder – Mesavee Indian Gifts, Gurgaon) were invited as experts for this session. They shared their own journey to be a woman entrepreneur, challenges and opportunities on the path of entrepreneurship.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kbtcoe.org/womens-redressal-cell-committee2020-21/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Installation of vermin composting bed has been done in the college campus for sustainable solid waste management of organic waste. The vermin compost and vermin wash get as the byproduct from this method which contains high source of nutrients. KBT campus follows waste water treatment by using Anaerobic Baffled Reactor (ABR) followed by Phytoremediation technique. The main objective of the proposed project is to provide a simple, feasible, practically sound, eco-friendly and cost-effective technology, which can handle the domestic waste treatment leading to use of treated water gainfully. Anaerobic Baffled Reactor (ABR) is an improved Septic Tank with a series of baffles under which the sewage is forced to flow under and offer the baffles from inlet to outlet. The increased contact time with the active biomass (Sludge) results in improved treatment. The treatment process consists of primary treatment like screen, anaerobic baffled reactor and wet land system. The present system will be designed to treat 2.5 M3/day. The hydraulic loading shall be started with 1 M3/day in the beginning and it shall be later increased to 2.5 M3/day. The further loading and efficiency shall be monitored to establish how much more of either hydraulic or BOD load can be effectively used. Constructed wet land plants are one such technological solution, which can be easily implemented in cities as well as in rural areas for treatment of wastewater. Canna indica plants are used for secondary and tertiary wastewater treatment. E-waste collected centrally and reused for repairing, student's projects and display.

Solid waste management: Kichen waste is regularly handover to Municipal Corporation' s waste manaegent center. Other solid waste is regiularly collected and used for composting.

Liquid waste management: All washrooms and sinks are discharge to underground.

Biomedical waste management: There is no biomedical waste in institution (Sanitary napkin disposal machines are available)

E-waste management: E-waste is collected regularly and stored at electronics labs.

Waste recycling system: Semi-automatic waste treatment plant is impleented in the institution.

Hazardous chemicals and radioactive waste management: There is no such waste in institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The fact that the institute believes in equality of all cultures and traditions makes it clear that students from different castes, religions, regions are studying without any discrimination. Despite the organization's socio-cultural background and diverse linguistics, we have no intolerance of cultural, regional, linguistic, sectarian, socio-economic and other diversity. Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, National festivals, anniversaries and memorial days of great Indian personalities like Dr.Bhimrao Ambedkar, Sarvapalli Radhakrishnan, Lal Bahadur Shastri are celebrated. We have not organized any such event for the academic year 2020-21 in compliance with the order of the Government of Maharashtra and due to the COVID-19 pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Induction Program for first year students is designed in such way that students are not only made awareof the rights that they entitled to but also duties and responsibilities that they owe towards the society.There is grievance redressal committee to

provide students and the employees an easy and readilyaccessible mechanism for prompt disposal of their day-to-day grievances.Students are encouraged toenroll themselves in electoral roll.A subject entitled 'Democracy' is being taught to the first-year students.In this highly technologically advanced world, we certainly need to inculcate such values in our futuregenerations.The institute believes that the best way of inculcating values is not by teaching them but tosimply demonstrate them in daily life. The institute promote good values among the students throughcommunity services like blood donation camps, tree planting, religious and spiritual activities like yoga,celebration of festivals, leadership education, peer advising.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Food Distribution & Mask Distribution(5th-8thmay 2020) :Food & Mask distribution at Mumbai mahamarg & slum area COVID 19 Awareness: COVID 19 aware among students and society , video made by NSS studnts and upload in youtube

  1) https://www.youtube.com/watch?v=uTcQSbXsPtM&t=2s

2) https://www.youtube.com/watch?v=orNIfFwv5Ck

- Tree Plantation 11/8/2020

- Ganesh Festival celebration(22-8-20 & 26-8-20)

- Engineers Day(15-9-20)birth anniversary of the greatest Indian Engineer Bharat Rattan Bharat Ratna Mokshagundam Visvesvaraya

- NSS Day Celebration(24-9-20) information about NSS & NSS day is celebrated on September 24 across India . NSS slogan is NotMe But You

- Blood donation (7-10-20)

- National Education Day Celebration(11-11-20)November 11 is celebrated aseducation dayto commemorate the birth anniversary of Maulana AbulKalam Azad. Azad was independent India's firsteducationminister. Azad, a freedom fighter, servedIndia in the capacity of minister ofeducationfrom 1947 to 1958.

- Constitution day celebration(26-11-20) Expert talked by Mrs. Adv. Padmin Nair

- Aids Day Awareness-- Poster completion among NSS students 25Youth Festival celebration: Various sport completion conducted at campus

- Covid prevention poster & Banner display:-Covid Task Force take care all staff & students as per protocol of Covid 19 also awareness of vaccination

- Safety Road Rally(13-2-21)-Motivated to students for green campus & safety awareness

- Marathi day celebration(25-1-2021)Online Expert talked by Mrs. Bhakti Kothavade

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "Effective implementation of blended learning"

2. "Self-learning Initiative"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maratha Vidya Prasarak Samaj is one of the most prestigious centers of learning in the State of Maharashtra. It manages 488 educational organizations is one of the premier educational hub in the jurisdiction of Savitribai Phule Pune University. At present, around 2 lakhs of students pursuing education. It has been over 105 years that it has stood the test of time to become legend of unparalleled stature. History says that the credit for the birth of M.V.P.Samaj goes to the young, enthusiastic devoted team of social workers educationists who were inspired by the lives of Mahatma

Jyotiba Phule, Savitribai Phule Rajashri Shahu Maharaj of Kolhapur. These young leading lights include Karmaveer Raosaheb Thorat, Bhausaheb Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhonsale, Kirtiwanrao Nimbalkar Vithoba Patil Khandalaskar, who laid the foundation of the Samaj. They were the men who envisioned a culture knowledge centric society. The great visonaries of MVP Samaj rightly laid the Well being happiness of masses (Bahujan Hitay Bahujan Sukha) as the motto for the samaj. The Maratha Vidya Prasark Samaj had celebrated the centenary celebration on 4th of January 2014 in the presence of Union agricultural minister Sharad Pawar the state chief minister Prithviraj Chavan. In our 105 years of journey we have developed many schools and colleges which are providing knowledge to lakhs of students every year in a very well mannered. Despite of such development there are few schools and colleges in the tribal area of nashik district which needs development, which needs all basic amenities so that the students can get knowledge in better environment and develop their future very well.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Multidisciplinary projects
2. Aptitude training
3. OBE strengthening
4. Foreign language training
5. Transcript online mode
6. Competitive examination preparation